

Australian Catholic University	Dr Anne Drabble, Dr Pam Hanifin, Dr Barbara Odgers, Mr Vince Geiger, Ms Rachael Jacobs	For sustained excellence in the development of an innovative online facility that supports professional experience for teacher education practica.
Australian Catholic University	Dr Lindsay Farrell	For sustained commitment to inspirational visual arts education through gallery-based programs and arts activities for equity groups.
Australian Catholic University	Dr Ann Gervasoni	For contributions to teacher education, educational research and the development of community partnerships that enhance effective learning and teaching in mathematics education.
Australian Catholic University	Dr Robyn Horner	For sustained and influential promotion of high standards in the design and delivery of theological education.
Australian Catholic University	Dr Annette Schneider rsm	For modelling educational leadership in both course development and teaching, and leading eLearning at Australian Catholic University
Australian Catholic University	Dr Klaus Serr	For fostering student learning and constructive engagement in social justice issues through the creation of a nexus between teaching, professional practice and research.
Avondale College	Dr Daniel Reynaud	For enthusiastic and creative teaching, especially evidenced through the innovative use of wargaming scenarios, that have inspired students to a better understanding of history.
Bond University	Associate Professor Vicki Bitsika	For exemplary translation of clinical practice into development of hands-on, innovative, student-focused curriculum and teaching techniques in Behaviour Management.
Bond University	Associate Professor Michael Rees	For developing advanced, innovative virtualisation technology and teaching processes to allow information technology students to gain industrial-level experience with advanced software, servers and operating systems.
Bond University	Associate Professor Stephen Sugden	For supporting and encouraging learning in mathematics and computing via enthusiastic delivery, timely feedback and innovative use of visualization technology sustained over 20 years.
Central Queensland University	Dr Ergun Gide	For innovative approaches to outstanding teaching, which are student-centric, are built on empowerment and enable students to go beyond requirements, achieving greater than their expectations.
Central Queensland University	Ms Jennifer Kofoed	For developing collaborative opportunities using cutting edge resources in which active, motivated learners acquire authentic learning experiences within the accounting discipline.
Charles Darwin University	Ms Helen Rysavy	For the development of innovative, award-winning web and multimedia learning resources that foster and support active student engagement in their learning
Charles Darwin University	Associate Professor Deborah West	For leadership in the development of innovative social work and community studies curriculum that addresses the unique challenges of the Northern Territory

Charles Sturt University	Ms Amanda Davies	For innovation, enthusiasm, commitment, and quality in teaching and learning practices for police recruits, fire investigators and academics.
Charles Sturt University	Dr Graeme McLean	For sustained excellence in the teaching of philosophy to a variety of students in a variety of modes.
Charles Sturt University	Charles Sturt University STUDY LINK	For excellence in the provision of a tertiary preparation program for more than 23,000 students over a decade, proven to increase skills, knowledge and confidence.
Curtin University of Technology	Associate Professor David Baccarini	For two decades of passionate commitment and leadership in multidimensional, sustained innovation in student learning in the field of project management.
Curtin University of Technology	Dr Georgina Fyfe	For sustained peer and student-recognised achievement in improving student learning through innovation, advocacy, reflective practice and effective feedback.
Curtin University of Technology	Associate Professor Peter Galvin	For motivating and inspiring mature-age part-time business students.
Curtin University of Technology	Associate Professor Glenda Scully	For excellence in leadership of the School of Accounting's improvement in the quality of teaching and learning using a research-led approach to change management.
Curtin University of Technology	Professor Zora Singh	For sustained excellence and innovation in student-focused undergraduate teaching and postgraduate research supervision in Horticulture and Viticulture.
Curtin University of Technology	Professor Bert Veenendaal	For developing an interactive and stimulating flexible learning environment to engage and motivate students in multiple learning modes in the discipline of geographic information science.
Deakin University	Ms Julie Clarke	For improving access to legal education through an innovative approach to the use of online technology, exemplary student support and contemporary curriculum resources.

Deakin University	Dr Kristin Demetrious	Radical new public relations curriculum, engaging students with contentious debates around activism and ethics in anticipation of future social and political orientations demanding greater accountability.
Deakin University	Ms Claire Macken	For an imaginative, creative and engaging approach to the first-year experience in implementing a successful engagement transition strategy and embedded skills program in law.
Deakin University	Associate Professor Bernie Marshall	Creating the conditions that nurture and inspire teaching and learning excellence.
Deakin University	Dr Greg Tooley, Ms Susie Macfarlane, Associate Professor Alex Mussap	Transformation of the teaching approach in the School of Psychology through redevelopment of content, delivery, and student and staff engagement into a model of excellence.
Deakin University	Dr Ian Warren	Developing Responsive, Flexible and Equitable Face-To-Face and Online Teaching and Learning Environments to Enhance the Student Experience in an Industry-Focused Criminology Program.
Edith Cowan University	Mr Dan Archibald and the ECU Library Team	For a sustained contribution to the improvement of learning through collaborative library services, and leadership in the design and effective use of innovative learning spaces.
Edith Cowan University	Dr Paul Chang	For leadership in sustaining the development and implementation of strategies that continue to improve student experiences and outcomes.
Edith Cowan University	Dr Kayt Davies	For developing 3rd Degree, an award winning publication that is an authentic and assessable way to teach contemporary newsroom competencies and to showcase student work.
Edith Cowan University	Miss Diane Slade	For pioneering BOOMERANG@ECU, A 'Big Idea' conceived on international communication principles, providing outstanding opportunities for industry relevant learning.
Edith Cowan University	Dr Sandra Wooltorton	For making consistent progress over ten years in the refining of a teaching/learning approach conducive to transformative learning for sustainability.
Flinders University	Dr Derek Dalton	For <i>turning law on its head</i> : stimulating deep learning at the interface of law and criminology and fostering independent learning via individually tailored research projects.
Flinders University	Ms Kay Edgecombe	For an internationally acknowledged, strategic, sustained collaboration utilising the attributes of patients, nurses, academics and students to provide an optimal clinical learning environment for undergraduate students.
Flinders University	Professor Ross Kalucy	For sustained program development and implementation which maximise learning professional values and clinical competence in psychiatry.
Flinders University	Associate Professor Janet McIntyre	Enabling postgraduate students to undertake MA and PhD level research by developing their critical thinking skills to inspire creative research design and rigorous analysis.

Flinders University	Dr Barbara Nielsen	Inspiring learning for teaching: modelling engaging teaching practices and creative curriculum development.
Flinders University	Dr Julie Robinson	For promoting deep knowledge of Developmental Psychology through experiential and emotionally engaging learning activities and facilitation of active learning.
Flinders University	Dr Ingrid Scholten	For sustained distinction in creating innovative, integrated learning opportunities to construct and enliven an outcomes-based speech pathology curriculum, thereby enhancing the student experience.
Flinders University	Dr Lynley Wallis	For leadership and innovation in developing an outstanding graduate training program in archaeology and cultural heritage management to produce industry ready graduates.
Griffith University	Professor Michael Balfour	For inspiring students to make connections between theatre and real-world problems and motivate them to recognise and develop their own potential to make a difference.
Griffith University	Associate Professor Paul Bates	For visionary leadership in designing and delivering student centred, industry driven aviation education for the 21st century.
Griffith University	Dr Eddo Coiacetto	For preparing astute, resilient and values-driven planners for the challenges of making a better world.
Griffith University	Dr Don Lebler	For developing assessment innovations in music courses to enhance students' critical reflection skills in addition to achieving the musical goals of a conservatorium education.
Griffith University	Succeeding@Griffith	For sustained commitment to enhancing student transition to higher education through the implementation of Succeeding@Griffith, an institution-wide evidence-based First Year Experience program.
Griffith University	Dr Jock Macleod	For innovative and sustained curriculum and program leadership for change in the Humanities.
Griffith University	Dr Analise O'Donovan	For optimising effective client outcomes through leadership and effective professional development for the next generation of psychologists.
Griffith University	Ms Jenny O'Neill, Mr Tony Lyons	For a nationally recognised, sustained and successful program that has increased work integrated learning and employment opportunities for Indigenous students, enhancing their personal and professional development.

Griffith University	Associate Professor Anna Stewart	For leadership in the development and implementation of a university-wide evidence-based response for the prevention and management of student academic misconduct.
James Cook University	Dr Shaun Belward, Dr Ronald White, Mr Patrick Higgins, Dr D'Arcy Mullamphy	For sustained commitment to engaging first year mathematics students through a supportive learning environment, the use of new technologies and community consultation.
James Cook University	Ms Katja Fleischmann	For the implementation of a new learning and teaching model for digital media design students in order to enhance real-world learning and graduate employability.
James Cook University	Ms Kate Galloway	For outstanding leadership in developing a flexible learning environment in teaching Law, based on critical reflection and in response to evidence of student needs.
James Cook University	Dr Marion Gray, Associate Professor Jacinta Elston, Mr Marianne Bonassi, Ms Yvonne Thomas	For enhancing the delivery of culturally competent occupational therapy practice with Indigenous clients through the implementation of comprehensive, innovative and dynamic curriculum.
James Cook University	Ms Robyn Lynn, Mr Peter Jones	For sustained and innovative effort in engaging and motivating social welfare students to integrate concepts of environmental sustainability and ecological justice into their professional practice.
James Cook University	Ms Helen McDonald	For sustained research informed and imaginative curricula design, assessment and teaching resources that are effective with diverse learners in teacher education programs.
James Cook University	Dr Suzanne Munns	For developing effective curricula which motivate student performance and improve student satisfaction retention in large, diverse foundation Anatomy and Physiology classes.
James Cook University	Dr Janelle Rose	For engaging, motivating and stimulating deep learning through innovative authentic tasks, creating learner-centred environments and collaborative learning opportunities in marketing.
La Trobe University	Associate Professor Alberto Gomes	For over twenty years of sustained excellence in teaching anthropology to large undergraduate classes and inspiring and motivating students to engage in social activism.
La Trobe University	Mr John McDonald	For enhancing graduate outcomes and self worth through the provision of the In2science Peer Mentoring Program, adding value to science student's tertiary experience.
La Trobe University	Dr Svetlana Petelina	For innovative cognitive-based curriculum design and teaching approach in Physics for Life Sciences.
Macquarie University	Dr Ayse Bilgin	For enhancing learning and teaching in statistics through different assessment tools, timely feedback and learning support that encourages independent learning.

Macquarie University	Dr Jennifer Cornish	For promoting passion for biological psychology which has increased student understanding and interest in the field of neuroscience and the neurobiology of mental illness.
Macquarie University	Dr Jennifer Duke-Yonge	For a commitment to fostering Communities of Enquiry across diverse learning contexts, through the development, implementation and promotion of reflective, research-based student engagement strategies.
Macquarie University	Associate Professor Antonina Harbus	For excellence in fostering academic skills in first-year students from diverse backgrounds through the provision of an engaging, equitable, and well-structured learning environment.
Macquarie University	Dr Mira Kim	For motivating and inspiring students to learn through passionate teaching and research efforts.
Macquarie University	Ms Radha Pathy	"For demonstrating a supportive, holistic approach to nurture student development by embracing student diversity, engaging their interest and motivating their performance for academic success"
Monash University	Dr Julia Harrison	For providing local and international leadership through the conceptualisation and implementation of an innovative curriculum in a new field of medical education: Patient Safety
Monash University	Professor Catriona McLean	For development of on-line curriculum resources that engage a dispersed medical student population in a clinically integrated and authentic study of Pathology.
Monash University	Associate Professor David Paganin	For inspiring, enthusiastic and innovative research-led Physics teaching that equips the Physics students of today with the skills to thrive as working scientists of tomorrow.
Monash University	Graduate Development Office lead by Ms Ann Turner	For commitment to a service orientated approach to provision of programs that positively impact on the total student experience of postgraduate business education.
Murdoch University	Ms Christina Ballantyne	For the development and sustained implementation of innovative systems of collecting and using student feedback to improve teaching, learning and the student experience.
Murdoch University	Associate Professor Max Cake	For demonstrating a sustained commitment to the use of effective teaching strategies that enhance learning and enthuse students to engage in advanced level studies.
Murdoch University	Dr Ngaire Donaghue	For sustained commitment in providing an integrated, academically rigorous and personally supportive program for Honours students.
Murdoch University	Ms Janice Dudley	For developing a student-centred, rigorous work-integrated-learning internship program in co-operation with the Western Australian Parliament and Public Sector.
Murdoch University	Ms Helen Makeham	For excellence and innovation in student service development through processes that recognise, support and respect student autonomy and diversity

Queensland University of Technology	Dr Wasana Bandara	For excellence in applying compassionate, student-centric approaches to motivate, inspire and support students' learning to become outstanding ICT professionals.
Queensland University of Technology	Mrs Donna Cooper	For the development of innovative curricula and authentic assessment that engages students in legal study and links them to their future professional work.
Queensland University of Technology	Dr Philip Crowther	For sustained commitment to the design, development and delivery of innovative and student-focused curriculum in the fields of architecture and design.
Queensland University of Technology	Dr Deborah Henderson	Pushing boundaries: a sustained commitment to transformative teaching and learning in History and Studies of Society and Environment (SOSE) curriculum through 'lectorials' and professional development.
Queensland University of Technology	Ms Avril Huddy	For innovative approaches to dance teaching and curriculum development, founded in the application of practice-led research, which enable the acquisition of lifelong learning skills.
Queensland University of Technology	Dr Renata Meuter	For developing a supportive and innovative learning environment that fosters optimal academic and professional development and lifelong learning in undergraduate and 4th year psychology students.
Queensland University of Technology	Dr Deborah Peach	For a significant contribution to building systematic and sustainable partnerships (both institutional and sector-wide) for the enhancement of student learning.
Queensland University of Technology	Ms Deborah Southwell	For thoughtful and resilient leadership that has nurtured constructive teaching and learning support and mentored effective leadership practice locally and nationally.
RMIT University	Dr Anthony Bedford	For enhancing the first year experience, and for innovative teaching practice that fosters enthusiasm for statistics through establishing its relevance to students' lives.

RMIT University	Mr Peter Burton	For the development of Quasi Interactive Videos and the sustained and innovative use of multimedia technology in teaching engineering, providing students with individualised learning opportunities.
RMIT University	Dr Mark Gregory	For sustained commitment to the innovative application of educational technology and the introduction of an engineering stream providing graduates to support the global digital network.
RMIT University	Dr Gloria Latham	For inspiring face to face teaching that supports and challenges knowledge creation while utilising sustained innovative design and application of educational technologies.
RMIT University	Professor Pavla Miller	For design, coordination and teaching of an innovative Research Strategies course catering for Honours, coursework masters and research students from several academic units at RMIT.
RMIT University	Professor Rob Watts	For designing, leading and teaching an innovative and inspiring social science curriculum project designed to engage first year students in large Foundation social science classes.
Southern Cross University	Mr Soenke Biermann, Associate Professor Baden Offord, Dr Rob Garbutt, Dr Shelagh Morgan	Developing and sustaining an innovative, holistic and transformative education practice that values social inclusion, cultural diversity and activated citizenship.
Southern Cross University	Mr Murray Cullen	For over 20 years commitment to inspirational, reflective and scholarly teaching of first-year Environmental Science.
Southern Cross University	Dr Kath Fisher	For empowering and inspiring students through nationally and internationally recognised expertise in research-led teaching and learning of critical self-reflection.
Southern Cross University	Professor Peter Harrison	For two decades of outstanding, research-infused teaching that inspires and motivates learning among marine and environmental science students.
Southern Cross University	Ms Thea van de Mortel	For sustained leadership in curriculum design, practice and strategies to inspire and motivate students in the study of science within nursing.
Swinburne University of Technology	Mr Andrew Cain	For innovations in the teaching and assessment of software development subjects that inspires and motivates students to achieve depth of understanding.
Swinburne University of Technology	Dr Alexis Esposto	For implementing and evaluating innovative curriculum design, which significantly improves student engagement, motivation, participation and student grades in undergraduate economics education.
Swinburne University of Technology	Ms Catherine Farrell	For innovative incorporation of emerging technologies and social media into the classroom, providing relevant and engaging real-world learning opportunities for students.

Swinburne University of Technology	Dr Alex Maritz	For academic leadership, in designing and implementing research-led and entrepreneurial approaches to coursework Masters education, within the discipline area of entrepreneurship.
Swinburne University of Technology	Dr Mark Schier	For inspiring students with a motivating environment in first year, and providing a progression through second and third years, developing deep, independent learning skills.
Swinburne University of Technology	Ms Debbi Weaver	For outstanding mentoring of academic teachers, to support reflection, evaluation and the scholarship of teaching, leading to improved outcomes for students.
Swinburne University of Technology	Ms Lynette Zeeng, Ms Diane Robbie	For the implementation of social networks to motivate students to capture, analyse and critique the visual image, producing effective and sustainable learning outcomes.
Tabor Adelaide	Dr Rosanne Hawke	For success in fostering a learning environment that inspires and encourages Creative Writing students to achieve professional success in Writing for Children.
The Australian National University	Associate Professor Patricia Backwell	For using multiple approaches to learning to inspire students to develop a holistic view of biology and to integrate biology into their lives.
The Australian National University	Associate Professor Susan Howitt	For engaging students with the scientific process by using a scholarly approach to develop strategies for active learning, and for promoting these strategies to peers.
The Australian National University	Professor Kieran Kirk	For more than a decade of inspiring lecturing and educational leadership in the field of Biochemistry and Molecular Biology.
The Australian National University	Dr John Minns	For using research and research methods to engage students as players and not mere spectators to confront global problems in international political economy.
The Australian National University	Professor Helen O'Neill	For developing effective research supervision practice in immunology, making the student research experience individual and exciting, and highly successful.
The Australian National University	Dr Kristen Pammer	For engaging and supporting Psychology students through teaching which is real, clear, exciting and makes learning possible.

The Australian National University	Professor Martin Richardson	For stimulating student interest in the elegance, relevance and value of economic theory, through imaginative and varied teaching materials and activities.
The University of Adelaide	Dr Georges Baume	For sustained commitment to excellence in the delivery of MBA courses to transnational postgraduate students, resulting in students' growth as confident critical thinkers and decision makers.
The University of Adelaide	Field Geology Teaching Team	For the creation of a community of practice that anchors field-based learning, and develops an enduring sense of belonging and camaraderie between staff and students.
The University of Adelaide	Ms Anne Hewitt, Mr Andrew Ligertwood, Ms Margaret Castles, Ms Cornelia Koch, Mr Matthew Stubbs	For the development of a suite of law courses designed to facilitate student learning of legal theory by immersion in simulated legal practice.
The University of Adelaide	Professor Martin Lambert	For the sustained maintenance of a caring community of practice among water engineering students that enhances student learning through interactivity and facilitated discussion.
The University of Adelaide	Professor Anthony Pohl	For sustained contribution to the education of medical students, enabling with enthusiasm and humour enhanced learning and deeper insight into musculo-skeletal function.
The University of Adelaide	Dr Matthew Sorell	For motivating students to participate in vibrant, interactive communities of practice that facilitate and support deep learning in the field of electronic engineering.
The University of Melbourne	Dr Jennifer Conn, Ms Margo Collins, Associate Professor Agnes Dodds, Dr Ruth Sutherland	For developing an innovative early clinical skills program for medical students that promotes skills acquisition using a structured and evidence-based approach.
The University of Melbourne	Ms Christine Enker	For excellence in developing international student employability and enhancing global graduate outcomes through the creation and provision of high quality, careers and employment programs.
The University of Melbourne	Professor Gordon Lynch	For over 15 years of sustained excellence in supervision, support and mentoring of undergraduate and postgraduate scholars on their research journeys in the biomedical sciences.
The University of Melbourne	Mr Jonathan Norton	For leadership in the provision of counselling, psychological services and personal development opportunities to students, to assist them to perform to their full academic potential.

The University of Melbourne	Dr Laura Parry	For commitment to innovative undergraduate curriculum design, incorporating ethics and responsibility in the life sciences to enhance student understanding and appreciation of diversity.
The University of Melbourne	Dr Sean Pinder	For the development and implementation of numerous effective innovations in teaching finance and the successful engagement with practitioners in these innovations.
The University of Melbourne	Dr David Pitt	For ongoing and sustained commitment to providing actuarial students with a learning environment that nurtures, motivates and develops graduates with outstanding analytic and business skills.
The University of Melbourne	Professor Richard Teese, Professor Jack Keating, Associate Professor John Polesel, Dr Veronica Volkoff	For excellence in providing students with an inspirational and experiential approach to the analysis of education and training policy in an international comparative context.
The University of Melbourne	Associate Professor Neil Strathmore	For over 35 years of inspirational teaching and mentoring of medical students and for contributions to the development of medical curricula and teaching materials.
The University of New South Wales	Mr Graham Forsyth	For achieving real change within the College of Fine Arts and the University through sustained and innovative leadership that cultivates excellence in learning and teaching.
The University of New South Wales	Dr James Hanson, Emeritus Professor Peter Hall, Vice Admiral David Shackleton	For developing an innovative curriculum which engages students, contextualises their learning in consulting projects, and advances the field of business education by integrating business disciplines.
The University of New South Wales	Dr Obada Kayali	For embracing innovative learning of civil engineering science, design and technology that cultivates students to become leading civil engineers in challenging military environments.
The University of New South Wales	Associate Professor Prem Ramburuth	For a decade of outstanding achievements in cross cultural learning and teaching, managing student diversity, and scholarly contributions to the profession.
The University of New South Wales	Dr Mohammed Razzaque	For sustained commitment to experiential learning and innovative teaching of marketing to motivate students to develop a love for learning and achieve excellence.

The University of New South Wales	Dr Nicodemus Tedla	For the design, development and implementation of integrated teaching of pathology in clinical context that engages students from diverse backgrounds.
The University of New South Wales	Dr Yong Zhong	For introducing individualised, leadership-oriented, justification-based learning into translation curricula and for tireless development of audio-visual resources to facilitate the new curricula.
The University of Newcastle	Ms Leanne Brown	For the sustained development of innovative assessment and feedback strategies in dietetic professional practice placements and coursework that fosters independent student learning.
The University of Newcastle	Mr Thayaparan Gajendran, Ms Debbie Booth	For developing a student-centred online module with innovative assessment and feedback strategies that engage students in scholarly practice and reflective learning about academic integrity.
The University of Newcastle	Ms Ruth Gresham, Ms Jeannette Walsh	For sustained leadership in promoting engagement with cultural differences in academic and social environments to enhance learning outcomes for Muslim students.
The University of Newcastle	Associate Professor Marjorie Kibby	For engaging film, media and cultural studies students in effective, innovative, online learning activities that facilitate situated cognition.

The University of Newcastle	Dr David Newby	For implementing an innovative Community Pharmacy initiative that supports the development of evidence-based critical appraisal and minor illness management skills among pharmacy students.
The University of Notre Dame Australia	School of Arts & Sciences Aboriginal Youth & Community Wellbeing Team	For authentic and compassionate approaches to cultural learning and engagement with regional and remote Aboriginal communities in Western Australia consistent with University values and mission.
The University of Notre Dame Australia	Associate Professor Shane Lavery	For sustained leadership and commitment to developing a service-learning culture as an embedded and integral part of the Secondary Teacher Education Formation Program.
The University of Notre Dame Australia	Mr John Rees	For inspiring students through high-level teaching and communication practice, and for motivating students to link knowledge-based learning to their vocational futures.
The University of Queensland	Dr Stephen Anderson	For inspiring and motivating veterinary science students to learn through a creative, relationship-centred approach to teaching.
The University of Queensland	Dr Felicity Baker	For the design of innovative learning activities that develop analytical, critical and reflective thinking across a range of key learning areas in music therapy.
The University of Queensland	Dr Victor Galea	For creating high-impact learning experiences for plant pathology students using authentic industry cases and contexts and innovative applications of technology.
The University of Queensland	Dr Carrie Ritchie	For the development and coordination of innovative, responsive programs and courses in the health sciences that reflect workforce needs.

The University of Queensland	Professor Tapan Saha	For enhancing undergraduate and postgraduate power engineering education through leadership in industry engagement, in work-integrated learning and the collaborative development of innovative postgraduate programs.
The University of Queensland	UQ Librarians - Referencing Software Support Team	Referencing Software Service: Ongoing service innovation supporting scholarly writing by providing internationally renowned expertise in support of referencing software, training and individual services for students.
The University of Sydney	Associate Professor Maureen Boughton, Ms Lesley Halliday, Ms Lynn Brown	For developing, facilitating and evaluating a tailored programme for nursing students from culturally and linguistically diverse backgrounds that significantly enhances participation, learning and clinical competence.
The University of Sydney	Associate Professor David Easdown	For sustained excellence in nurturing discovery and fulfilling potential in mathematics learning, along the spectrum from novice undergraduates to accomplished masters and doctoral students.
The University of Sydney	Dr Merran Govendir	For sustained commitment in creating learning cultures that encourage undergraduate students to be active learners and encourage postgraduate students to optimise learning throughout their candidatures.
The University of Sydney	Associate Professor Frank Seebacher	For novel and effective approaches to leading biology students from learning about science to becoming creative scientists.
The University of Sydney	Ms Kristine Sodersten, Dr Susan Rice	An innovative approach that establishes effective, collaborative studio learning enabling previously failing architecture students to excel in design which is crucial to their professional success.
The University of Western Australia	Ms Barbara Black	For sustained, outstanding commitment to improving access to higher education in regional areas and providing high-quality learning experiences for regional students.
The University of Western Australia	Winthrop Professor Kenneth W Clements	For 30 years of outstanding teaching and supervision and for the creation of the innovative national PhD Conference in Economics and Business
The University of Western Australia	Winthrop Professor Stephen Houghton	For two decades of exemplary postgraduate teaching and research supervision in Educational Psychology and Special Education.
The University of Western Australia	Associate Professor Prudence Manners	For developing paediatric rheumatology teaching over decades, culminating in an online pioneering program achieving virtual clinical teaching, suitable for clinical teaching in the twenty-first century.

The University of Western Australia	Winthrop Professor Neil Morgan	For inspiring law and criminology students across cultures, backgrounds and levels of study through scholarships, fun and real world relevance.
The University of Western Australia	Winthrop Professor Tom O'Donoghue	For contribution to student learning at UWA and beyond through innovative, rigorous and sophisticated postgraduate supervision and 'supervision education' in 'Education Studies'
The University of Western Australia	Winthrop Professor David Plowman	For sustained and energetic innovations in student learning at the discipline, university and wider community levels.
The University of Western Australia	Mrs Kerry Smith	For sustained commitment to excellence in work-related learning, clinical training and remedial physical education.
University of Ballarat	Associate Professor Kim Durban	For the vision, planning and implementation of a contemporary approach to artistic training in a regional area, that has created outstanding graduate success.
University of Ballarat	Dr Xiaoli Jiang	For innovative practices associated with 'flow theory' in classroom settings which motivate student engagement and enhance learning across cultures and language barriers
University of Ballarat	Dr Jane Mummery	For the development of a vibrant philosophy community which engages students, facilitates their development as critical thinkers, and inspires further study in philosophy.
University of Canberra	Ms Misty Adoniou	For modelling engaging 'high support, high expectation' teaching that effectively prepares pre-service teachers for the critical task of teaching literacy in primary schools.
University of Canberra	Dr Wendy Chesworth	For creating unique resources and curriculum that motivate and inspire physiotherapy student learning in "unpopular" choice areas with workforce shortages.
University of Canberra	Dr Ting Wang	For exemplary transnational education, using culturally sensitive, dialogue-based approaches to inspire education professionals taught in China to think critically about education leadership
University of New England	Dr Ingrid Harrington	For facilitating student learning through motivational approaches that inspire and foster student enthusiasm and curiosity, resulting in independent, critically reflective learners.

University of New England	Associate Professor John Malouff	For sustained accomplishments in using a wide variety of effective teaching strategies and interpersonal skills to motivate psychology students to learn.
University of South Australia	Associate Professor Kazem Abhary	For the creation of an innovative approach to the teaching and learning of Mechanisms; and enhancing students' awareness of humanitarian development and applications of technology.
University of South Australia	Mr Gregory Donovan	For the sustained development of a professional visual arts/design industry mentorship scheme underpinned by a participatory democratic learning model grounded in trust and respect.
University of South Australia	Ms Irene Dorskatsch, Ms Jan Heath, Ms Julie Hockey, Ms Bronte Cerny, Ms Carole Gibbs	For sustained commitment to strategic and diverse information literacy programs that help students engage as learners with the information environment.
University of South Australia	Dr Freya Higgins-Desbiolles	For sustained excellence in course development that reflects a command of the Indigenous tourism field, modelling appropriate practice as a non-Indigenous scholar teaching Indigenous curriculum.
University of South Australia	Mr Stefan Hornlund	For improving students' appreciation and learning of structural analysis through curriculum development as well as the development of innovative educational tools.
University of South Australia	Dr Karma Pearce	For creating a learning environment that engages students to be independent, self directed learners who are industry and research ready.
University of South Australia	Ms Olga Sankey, Mr Steven Carson	For developing an innovative Honours curriculum that incorporates traditional one to one supervisory arrangements into a community of practice fostering individual student creativity.
University of Southern Queensland	Associate Professor Thiru Aravinthan	Sustained innovative usage of web technologies for effective teaching and enhancing student learning in multi-modal delivery.
University of Southern Queensland	Dr Jacquie McDonald, Dr Cassandra Star	For institutional leadership in creating and sustaining a university-wide situated professional development initiative to improve learning and teaching quality by empowering academic teaching staff.
University of Southern Queensland	Dr Janet McDonald, Dr Darryl Chalk	For sustained modelling of unique professional and collaborative practices that enhance graduate skills for community engagement, industry arts practice and teaching.

University of Southern Queensland	Mr Stephen Smith	For sustained commitment to supporting the achievement and retention of male pre-service teachers through the development of mentor programs with local male primary teachers.
University of Tasmania	Mr Patrick Dalton	For continued commitment to applied student learning, individual enquiry and establishment of peer mentoring in plant science.
University of Tasmania	Dr Angela Martin	The creation of curricula and multimedia resources that develop interpersonal skills and psychological capital in current and future managers
University of Tasmania	Dr Melissa Nursey-Bray	"For sustained commitment to developing interdisciplinary understanding and critical thinking skills of students working in the field of environmental sustainability".
University of Technology Sydney	Dr Peter Docherty, Dr Ross Forman, Ms Kerry Hunter, Mr Harry Tse	For an innovative, scholarly collaboration that has embedded analytical writing skills into an intermediate economics subject assessment structure, improving the quality of student writing.
University of Technology Sydney	Ms Beth Marnane, Ms Beth Marnan, Ms Madeleine Mann, Mr Rolf Wood	For an innovative, timely, sustainable approach to providing alternative format resources via an individualised web page to students with print disabilities, consequently improving academic performance
University of Technology Sydney	Dr Gordon Menzies	For approaches to learning and teaching that inspire and challenge students to understand diverse perspectives, and to see a 'human' side to International Economics.
University of the Sunshine Coast	Ms Liani Eckard	For enhancing the cultural engagement, personal development and employment opportunities of students through a leading Global Opportunities Program.
University of the Sunshine Coast	Dr Ann Parkinson	For improving the learning outcomes for foundation students in biology and physiology through innovative pedagogies and resources.
University of the Sunshine Coast	Ms Anna Potter	For excellence in curriculum design, assessment practice and academic leadership that supports and motivates students to learn in a large, first-year foundation course.
University of the Sunshine Coast	Ms Margot Reeh	For developing university-wide, student-to-student mentor and advising programs that enhance the university experience of beginning students and benefit the student leaders personally professionally.
University of the Sunshine Coast	The Headstart Program	For enhancing Year 11 and 12 students' development as individuals and as learners, through immersion in University courses across all Faculties.

University of the Sunshine Coast	Dr Monte Wynder	For sustained enthusiasm in curricula development and delivery that models and generates creative problem solving to prepare flexible and innovative accounting graduates.
University of Western Sydney	Mr Michael Blissenden	For instilling in tax law students motivation for life long learning through the use of narrative and storytelling.
University of Western Sydney	Transition Team	An interdisciplinary approach to sustainability as a platform for successful transition to university for first in family, low SES, NESB and/or mature age students.
University of Western Sydney	Dr E Charles Morris	For creating multiple links to the teaching-research nexus to ensure relevant, engaged and authentic learning (REAL) in large tertiary Science classes.
University of Western Sydney	Dr Loshini Naidoo	For making social justice education and community engagement central rather than peripheral to pre-service teacher professional development.
University of Western Sydney	Dr Ruying Qi	Underpinning language teaching with research: How cognitive and developmental approaches lead to effective learning and assessment in classes of native and non-native speakers of Chinese
University of Western Sydney	Dr Yenna Salamonson	For being responsive to an evolving learning environment, while maintaining focus on inspiring and engaging students, and leading in educational research and scholarly activities.
University of Western Sydney	Associate Professor Catherine Sinclair	For a sustained, internationally recognised contribution to teacher education in a socially disadvantaged region through the purpose-built Integrated Practicum and its Pedagogies.
University of Western Sydney	Ms Nicole Stegemann, Dr Catherine Sutton-Brady	For enhancing student learning in marketing through innovative assessments and holistic curriculum development.
University of Wollongong	Associate Professor Sue Bennett	Challenging students and colleagues to engage in authentic, case-based learning informed by research that critiques use of current and emerging technologies.
University of Wollongong	Dr Kate Bowles	Using eLearning to create international opportunities for students in cinema studies, and drawing on this experience to shape university strategic planning in eLearning
University of Wollongong	Dr Tonia Gray	Engaging students in life-altering learning, providing a role model for scholarly activity in Outdoor Education, and building an internationally recognised program.

University of Wollongong	Dr Geraldine Lefoe	A scholarly contribution to learning and teaching leadership development in higher education through design, facilitation and dissemination of staff programs that impact on student learning.
University of Wollongong	Dr Peter McLean	Embedding learning in social narratives and engaging students in professional networks in the field of human resource management
University of Wollongong	Dr Glenn Mitchell	Engaging students with an understanding of how the past is strongly linked to the present while connecting student learning to the world of work
University of Wollongong	Associate Professor Ken Russell	Inspiring students and staff to connect with statistics and research design through formal courses, workshops and the Statistical Consulting Service