

Leadership for Excellence in Learning and Teaching Program Assessment Report 2009

A total of 39 applications in the form of 12 full proposals and 27 expressions of interest were received. The Board Standing Committee approved 4 full proposals for funding. From the expressions of interest, 13 applications have been asked to submit full proposals. A minimum of \$1 million is available for the expressions of interest resubmitted as proposals in Round 2 (and for any resubmitted proposals from Round 1).

The assessment of full proposals was based on the following criteria, defined in the program guidelines, using a scale of 1- 5, (where 5 is the highest):

- Project outcomes and rationale
- Approach
- Value and need for the project
- Project management and budget

The assessment of expressions of interest was based on the following criteria, defined in the program guidelines, using a scale of 1- 5 (where 5 is the highest):

- Proposed outcomes and rationale
- Approach of the proposed project
- Value and need for the project

General Comments regarding the applications:

- There is good continuing interest in embedding leadership improvements across the sector, as well as some refreshing new approaches.
- Communication and collaboration between universities in teaching and learning is high and this is reflected in the applications reviewed.
- There is a range of leadership topics and focus.
- Most applications have a strong discipline-based understanding of pedagogy needs. A few applications have a good understanding of leadership and how to develop it.
- The weaknesses identified in applications included:
 - The leadership dimension was often not the front and centre of some proposals. There are some worthy projects but others barely had a mention of leadership capacity development.
 - Lack of focus on how leadership per se would be developed. There is more of a curriculum approach than a leadership-enhancing approach in the applications.

- Some poor reading and/or application of program guidelines to project construction.
- Budget justification was poor in some of the applications, especially for the big budget items.
- There is a clear lack of evaluation during and after projects.
- The applications need to define leadership and leadership capacity building for the purposes of the project and indicate the leadership outcomes of the project.

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