

Leadership for Excellence in Learning and Teaching Program Assessment Report 2008

A total of 46 applications in the form of 30 expressions of interest and 16 full proposals were received.

The assessment of full proposals was based on the following criteria defined in the program guidelines using a scale of 1- 5:

- Project outcomes and rationale
- Approach
- Value and need for the project
- Value for money and project management
- Capacity of project team to deliver proposed outcomes

The assessment of expressions of interest was based on the following criteria defined in the program guidelines using a scale of 1- 5:

- Proposed outcomes and rationale
- Approach of the proposed project
- Value and need for the project

General Comments regarding the applications:

- The level of understanding of approaches and issues, and quality has improved over the years and proposals are more comprehensive
- The program appears to be functioning very effectively and the breadth of the community of people now actively involved in a sustained way is impressive.
- Many build on previously successful Carrick funded projects
- Projects are genuinely collaborative and there are a number of multi-institutional submissions with a strong sense of the need for dissemination
- The weaknesses identified in applications included:
 - Some applications are too broad and diffuse in scope; some seek to partner too extensively, with insufficient recognition of the effort and time involved and perhaps insufficient recognition of what the particular partnership might add or contribute.
 - Some applications indicate that people were not yet familiar with Carrick aspirations, leadership, and indeed the discursive styles now expected in Teaching and Learning
 - Some applicants do not seek enough advice from their peers and display inexperience in the lengthy history of higher education teaching development

- Major issue is with evaluation and definition of meaningful outcomes linked to evidence of change, i.e. a report website or handbook is not a meaningful outcome. What is the website used for? Did the handbook result in change?
- Poor budget preparation and poor attention to budget matters/justification