



Report on 2007 Carrick Fellowship program

December 2007

Aim of the Carrick Fellowships

The aim of the Carrick Fellowships program supports leading educators to undertake strategic, high profile fellowship activities in areas that support the mission of the Carrick Institute to promote and advance learning and teaching in Australian higher education

Fellows are expected to develop a program that explores and addresses a significant educational issue, develop their personal skills and profile, and be an ongoing advocate for excellence in learning and teaching. The fellowships will involve collaborative activities and the building of national and international partnerships. Carrick Fellows will become part of a national group of experts and leaders in learning and teaching in higher education

There are two Carrick Fellowship programs:

1. **Senior Fellowships**
2. **Associate Fellowships**

Full *Guidelines* on each activity of the Carrick Fellowship program and information on all Carrick Fellows may be found on the Carrick Institute website

Summary of 2007 Carrick Fellowship program activities

1. **Senior Fellowships**
Seven nominations were received from seven institutions. Two Senior Fellowships were offered and accepted
2. **Associate Fellowships**
Twenty three nominations received from 13 institutions. Eight Associate Fellowships were offered and accepted

Nominations were received from 17 institutions in total



Overview of Assessor process

1. Assessors were identified from the Carrick Institute Assessor database and invited to become a member of the 2007 Carrick Fellowship Assessor Panel
2. Approx 40 assessors were involved in assessing nominations
3. The assessment process described below was approved by the Carrick Fellowship Standing Committee
4. Each nomination was allocated to four assessors, with two assessors independently reviewing the same 10 submissions and two specialist assessor in the relevant discipline also reviewing one or two submissions
5. Six assessors met as a panel in Sydney on 19 March
6. Assessor pairs considered the expert assessor's reports and agreed joint recommendations
7. The assessor team prepared a joint ranking and unanimous recommendations for consideration by the Standing Committee for those nominations recommended for approval
8. The two Associate Fellowship teams considered only their allocated nominations, no attempt was made to consolidate recommendations across the two pools

Overview of the Standing Committee process

1. The Standing Committee received copies of all nominations and assessor reports and recommendations two weeks before meeting
2. The Standing Committee met as a panel in Sydney on 18 April
3. Nominations were considered in two categories, Senior and Associate
4. The Standing Committee agreed which nominations would be offered Fellowship

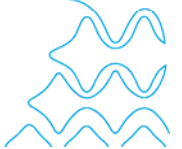
Feedback from the Standing Committee and Assessors

1. Particular note was made of the need to focus on the areas of:
 - a. Regional and remote education
 - b. Indigenous and cultural diversity education
 - c. On- and off-shore international education
 - d. Higher-education teaching practices
2. Nominations should address the questions
 - a. How does this contribute to practice and the field?
 - b. How is this going to contribute to Australian higher education?
 - c. Why is this necessary?
3. Nominations should demonstrate substantial commitment to teaching and learning in their disciplines and/or institutions
4. Nominations should demonstrate that they possess the necessary leadership and discipline skills to lead the proposed project
5. Nominations should show influence and impact on colleagues and student learning and engagement



6. Dissemination strategies should involve engaged strategies, rather than information provision (see Carrick Dissemination Framework)
7. Evaluation strategies should include evaluation of both the process and outcomes
8. Nominations should focus on communication, networks and dissemination, rather than focus on micro-level resource development
9. The quality and standing of the applicant was considered as important as the quality of the project

Denise Chalmers
Director
Awards – Fellowships – International Links



2007 Carrick Fellowships Nominations and Recipients

University	Senior Fellowship		Associate Fellowship	
	Nominations	Recipients	Nominations	Recipients
ACT				
The Australian National University	1	0	1	0
University of Canberra	0	0	1	0
ACT Total	1	0	2	0
NSW				
The University of New England	0	0	1	0
The University of Sydney	1	1	0	0
University of Technology Sydney	1	1	2	2
NSW Total	2	2	3	2
QLD				
Griffith University	1	0	3	3
Queensland University of Technology	0	0	3	1
The University of Queensland	0	0	5	2
Bond University	0	0	1	0
QLD Total	1	0	12	6
SA				
Flinders University	1	0	0	0
SA Total	1	0	0	0
VIC				
Monash University	1	0	0	0
RMIT	0	0	2	0
Swinburne University of Technology	0	0	1	0
The University of Melbourne	0	0	1	0
VIC Total	1	0	4	0
WA				
Edith Cowan University	0	0	1	0
Murdoch University	0	0	1	0
The University of Western Australia	1	0	0	0
WA Total	1	0	2	0
TOTAL	7	2	23	8

