



AWARDS SCHEME 2008 REPORT

December 2008



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1.0 The ALTC Awards Scheme

Overview

The ALTC Australian Awards for University Teaching Scheme is one of the ALTC's designated responsibilities, as noted in the Strategic Directions for 2008-2012 released by the Board in mid-2008.

The Awards are an important part of the ALTC's mission to promote and advance learning and teaching in Australian higher education.

The Scheme comprises five Award programs that recognise teaching excellence and outstanding contributions to student learning. These five Awards are:

- Citations for Outstanding Contributions to Student Learning;
- Awards for Programs that Enhance Learning;
- Awards for Teaching Excellence;
- Prime Minister's Award for Australian University Teacher of the Year; and
- Career Achievement Award.

The ALTC also provides funding for Award recipients to present at forums and conferences.

Objectives

The Awards Scheme is specifically to achieve the following outcomes:

- Raise the profile and encourage recognition of the fundamental importance of teaching in higher education institutions and in the general community; and
- Foster and acknowledge excellent teaching in higher education.

Australian Awards for University Teaching Committee (as at September 2008)

Emeritus Professor John Hay, AC (Chair) (ALTC Board Chair)

Professor Margaret Gardner, AO (ALTC Board member)

Professor Stuart Campbell, Pro Vice Chancellor (Learning and Teaching),
University of Western Sydney (Universities Australia nominee)

Dr Jackie Huggins, AM, University of Queensland (Indigenous community
representative)

Mr Andrew McLeod (Student)*

Professor Robyn Quin, Deputy Vice-Chancellor Education, Curtin University of
Technology (Universities Australia nominee)

Ms Amara Seabrook (Student)*

Ms Catherine Vandermark (Minister's nominee)

*for Teaching, Program and Prime Minister's Awards only

Nomination and selection

Nominations for Citations and Program and Teaching Awards are considered by at least two assessors, who provide general advice on the relative quality of the nominations to the Awards Standing Committee. Final decisions on all Award



recipients, other than the Career Achievement Award, rest with the Standing Committee. The ALTC Board determines the recipient of the Career Achievement Award.

Guidelines

Guidelines for each program in the Awards Scheme in 2008, including information on the nomination process, were made available on the website as at 1 January 2008.

The Standing Committee recommended that the Priority Area for Teaching Awards in 2008 and 2009 be Work-Integrated Learning.

The Standing Committee supported the retention of the current Guidelines for 2009 and these were released in August 2008.

Feedback

Written feedback was provided to all Promoting Excellence Initiative contacts in early December on each unsuccessful nomination for Program and Teaching Awards.

2.0 Citations

Overview

Citations for Outstanding Contributions to Student Learning recognise and reward the diverse contribution that individuals and teams make to the quality of student learning. Citations may be awarded to academic, general and sessional staff, and institutional associates, who have made significant contributions to student learning in a specific area of responsibility over a sustained period. Citations may be awarded for both direct and indirect contribution, whether the contribution is general or more specific.

There are no specified categories for citations. Each citation is unique and reflects the diversity of ways in which university staff and associates contribute to learning and teaching in higher education.

This is the third year that Citations have been conferred. Nominations for 2008 Citations closed on Friday, 9 May. Up to 210 Citations were available, each carrying \$10,000 to be paid to the recipient's university. This year, the available funding allowed no potential for this number to be exceeded.

Nominations

Three hundred and five nominations were received this year from 41 of the 44 eligible institutions (see Table 1). Three institutions — Christian Heritage College, The University of Notre Dame Australia, and Avondale College — put forward nominations for the first time in 2008.



Recipients

Two hundred and ten Citations were presented in 2008, in 39 of the 41 institutions that lodged nominations. One institution, Avondale College, received a Citation for the first time in 2008. A list of all recipients can be found in Table 7 in Appendix 1.



Table 1: Citations 2008: nominations and recipients (by institution)

University	Nominations	Recipients
The Australian National University	10	5
University of Canberra	2	2
ACT total	12	7
Avondale College	1	1
Charles Sturt University	10	7
Macquarie University	10	7
Southern Cross University	3	1
The University of Sydney	6	6
The University of New England	8	7
The University of New South Wales	10	8
The University of Newcastle	10	7
University of Technology, Sydney	7	5
University of Western Sydney	7	7
University of Wollongong	10	10
NSW total	82	66
Batchelor Institute of Indigenous Tertiary Education	0	0
Charles Darwin University	3	1
NT total	3	1
Bond University	7	5
Central Queensland University	6	3
Christian Heritage College	2	0
Griffith University	10	7
James Cook University	10	7
Queensland University of Technology	10	8
The University of Queensland	10	5
University of Southern Queensland	7	6
University of the Sunshine Coast	3	1
QLD total	65	42
Flinders University	9	5
Tabor College Inc	0	0
The University of Adelaide	8	7
University of South Australia	10	8
SA total	27	20
University of Tasmania	8	6
TAS total	8	6
Deakin University	10	5
La Trobe University	6	5
Melbourne College of Divinity	0	0
Monash University	10	7
RMIT University	10	9
Swinburne University of Technology	7	3
The University of Melbourne	10	7
University of Ballarat	4	2
Victoria University	6	5
VIC total	63	43
Curtin University of Technology	6	3
Edith Cowan University	8	7
Murdoch University	7	6
The University of Western Australia	10	4
WA total	31	20
Australian Catholic University	10	5
The University of Notre Dame Australia	4	0
National total	14	5
Grand Total	305	210



3.0 Program Awards

Overview

The Awards for Programs that Enhance Learning recognise learning and teaching support programs and services that make an outstanding contribution to the quality of student learning and the quality of the student experience of higher education. The programs and services receiving Program Awards must have demonstrated their effectiveness through rigorous evaluation and will set benchmarks for similar activities in other institutions.

The Program Award categories are:

1. **Assessment and feedback**, encompassing assessment initiatives that encourage students to develop and demonstrate higher-order skills and attitudes such as academic independence, ethical practices and values, and critical thinking and feedback that is timely and supports students' learning development;
2. **Educational partnerships and collaborations with other organisations**, encompassing partnerships between universities, and universities and other organisations – such as schools, professional bodies businesses and industries – in collaborative approaches to learning and teaching;
3. **The first-year experience**, encompassing the academic and social transition to higher education, learning and teaching within large student groups, and the quality of the first year student experience;
4. **Flexible learning and teaching**, encompassing approaches to learning and teaching that afford flexibility in time, place and/or mode of learning;
5. **Innovation in curricula, learning and teaching**, encompassing innovations that encourage novel approaches to learning and teaching, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, innovations that utilise the potential of new and/or emerging technologies;
6. **Postgraduate education**, encompassing programs that focus on postgraduate students, postgraduate coursework learning and teaching, postgraduate research supervision and research higher degree candidature, and postgraduate learning support; and
7. **Services supporting student learning**, encompassing services directly related to student learning such as services for specific groups of students, information access, course advising, language and learning support, counselling and disability support.

Each successful nominee across the seven categories receives a Program Award and \$25,000, paid to the recipient's university.

Nominations

Forty two nominations were received from 18 of the 44 eligible institutions by the closing date, Friday 11 July (see Tables 2 and 3).



Recipients

Ten Awards were presented to recipients from seven institutions (See Tables 2 and 3). A list of all recipients can be found in Table 8 in Appendix 1.

Table 2: Program Awards 2008: nominations and recipients (by category)

Category	Nominations	Recipients
Assessment and feedback	3	0
Educational partnerships and collaborations with other organisations	8	3
The first-year experience	9	2
Flexible learning and teaching	4	1
Innovation in curricula, learning and teaching	9	2
Postgraduate education	4	1
Services supporting student learning	8	2
Total	42	10

Table 3: Program Awards 2008: nominations and recipients (by institution)

University	Nominations	Recipients
Central Queensland University	1	0
Curtin University of Technology	2	0
Deakin University	1	0
Flinders University	2	2
Griffith University	1	0
James Cook University	1	0
Macquarie University	4	0
Murdoch University	2	2
Queensland University of Technology	6	2
Swinburne University of Technology	3	0
The Australian National University	4	1
The University of Melbourne	3	0
The University of Queensland	4	0
The University of Sydney	4	1
The University of Western Australia	1	1
University of Southern Queensland	1	0
University of Tasmania	1	1
University of Wollongong	1	0
Total	42	10



4.0 Teaching Awards

Overview

The Awards for Teaching Excellence celebrate a group of the nation's most outstanding university teachers in their fields. Teaching Awards give recognition to teachers (individuals and teams) renowned for the excellence of their teaching, who have outstanding presentation skills and who have made a broad and deep contribution to enhancing the quality of learning and teaching in higher education.

There are eight categories of Teaching Awards:

1. Biological Sciences, Health and Related Studies (including Agriculture, Animal Husbandry, Medicine, Nursing, etc.);
2. Early Career;
3. Humanities and the Arts;
4. Law, Economics, Business and Related Studies;
5. Neville Bonner Award/s for Indigenous Education;
6. Physical Sciences and Related Studies (including Architecture, Building and Planning, Engineering, Computing and Information Science);
7. Social Sciences (including Education); and
8. Priority Area for 2008: Work-integrated Learning.

Each successful nominee across the eight categories receives a Teaching Award and \$25,000, paid to the recipient university for allocation.

Nominations

Ninety-six nominations were received from 30 of the 44 eligible institutions by the closing date, Friday 11 July (see Tables 4 and 5).

Recipients

Twenty-one Awards were presented to recipients from 15 institutions (see Tables 4 and 5). A list of all recipients can be found in Table 9 in Appendix 1.

Table 4: Teaching Awards 2008: nominations and recipients (by category)

Category	Nominations	Recipients
Biological Sciences, Health and Related Studies	14	3
Early Career	14	3
Humanities and the Arts	7	2
Law, Economics, Business and Related Studies	13	4
Neville Bonner Award/s for Indigenous Education	4	3
Physical Sciences and Related Studies	16	1
Social Sciences	14	2
Priority area 2008 – Work-integrated learning	14	3
Total	96	21



Table 5: Teaching Awards 2008: nominations and recipients (by institution)

University	Nominations	Recipients
Australian Catholic University	2	0
Bond University	1	0
Central Queensland University	1	0
Charles Sturt University	2	1
Curtin University of Technology	2	0
Deakin University	2	1
Edith Cowan University	6	2
Flinders University	3	0
Griffith University	4	1
James Cook University	1	0
Macquarie University	4	1
Monash University	3	1
Murdoch University	2	0
Queensland University of Technology	8	3
Swinburne University of Technology	1	0
The Australian National University	8	1
The University of Adelaide	1	0
The University of Melbourne	8	2
The University of Newcastle	4	0
The University of Notre Dame Australia	1	0
The University of Queensland	8	2
The University of Sydney	4	0
The University of Western Australia	7	2
University of Canberra	1	1
University of South Australia	4	1
University of Southern Queensland	1	0
University of Tasmania	3	1
University of Technology, Sydney	1	1
University of Western Sydney	1	0
University of Wollongong	2	0
Total	96	21

5.0 The Prime Minister’s Award for Australian University Teacher of the Year

Overview

The Prime Minister’s Award for Australian University Teacher of the Year is Australia’s premier university teaching award. The recipient is selected by the Standing Committee from the successful nominations for Teaching Awards and receives the Prime Minister’s Award and \$50,000. The Prime Minister’s Award is given to an academic with an exceptional record of advancing student learning, educational leadership and scholarly contribution to learning and teaching.

In selecting the recipient of the Prime Minister’s Award, particular attention is given to the evidence provided for Teaching Award criterion five: scholarly activities that have influenced and enhanced learning and teaching.



Recipients

This year the Standing Committee selected two outstanding Teaching Award recipients to receive the Prime Minister's Award:

Associate Professor Marnie Hughes-Warrington (Macquarie University) and Professor Stephen Barkoczy (Monash University).

6.0 Career Achievement Award

Overview

The ALTC will occasionally award Career Achievement Awards to one or more individuals who have made an outstanding contribution to learning and teaching recognised throughout the higher education sector. The Career Achievement Award is given to individuals whose career achievements in learning and teaching in higher education have had a major influence and left an enduring legacy.

Nominations are made by members of the ALTC Board.

Recipients

The ALTC Board recognised two outstanding educational leaders this year with the Career Achievement Award:

Emeritus Professor Lesley Parker *AM FTSE* and Emeritus Professor Adrian Lee.

7.0 Conference Funding

Overview

The purpose of this initiative is to promote and advance learning and teaching through providing funding for recipients of Australian Awards for University Teaching and ALTC Teaching and Program Awards to present at discipline, research-based, and learning and teaching conferences and forums.

Funding is in the form of sponsorship provided to conference or forum organisers primarily to support recipients to present on their teaching in the discipline or category of their award.

There are two closing dates each year, 1 May and 1 October.

Applications

Three applications were approved with total funding of \$8375.



8.0 Events

Citation Presentation Ceremonies

The Citations were presented in five ceremonies around Australia. Table 6 gives details of these.

Table 6: Citation presentation ceremonies, 2008

	Number of participants	Number of Institutions
Monday 4 August Customs House, Brisbane	131	8
Tuesday 5 August The Scientia, The University of New South Wales, Sydney	256	14
Wednesday 6 August Zinc@Federation Square, Melbourne	140	11
Thursday 7 August The National Wine Centre, Adelaide	88	3
Friday 8 August Western Australian Maritime Museum, Freemantle	85	6
Total	700	42

Award Presentation Ceremony

The Program, Teaching Prime Minister's and Career Achievement Awards were presented at a national ceremony, held at Parliament House and Old Parliament House, Canberra on Tuesday, 25 November.

This was attended by 184 people, including staff from 17 institutions.



9.0 Appendix 1

Table 7: ALTC Citations for Outstanding Contributions to Student Learning 2008

Australian Catholic University

Laurine Hurley	<i>For sustained commitment to enhancing the transition to higher education through improving accessibility to science, peer mentoring and leading the First Year Experience program</i>
Dr Caroline Smith and Dr Lynette Carter	<i>For leadership in the development and implementation of an education for sustainability focus within teacher education and professional learning programs</i>
Dr Judith Mulholland	<i>For international collaborative scholarship science education that has influenced and enhanced the teaching and learning of science for preservice primary teachers and their students</i>
Dr Robert Compton and Ellen McBarron	<i>For developing a replicable and sustainable model that delivers empowering tertiary education to camp-based refugees</i>
Professor Peter Camilleri, Associate Professor Morag McArthur and Dr Joanna Zubrzycki	<i>For development of innovative and flexible programs engaging workers in Corrective and Child Protective Services in partnership with government agencies over a decade</i>

Avondale College

Dr Darren Morton	<i>For enthusiastically empowering students to embrace healthy, active lifestyles through personal example, genuine concern and the development of exemplary communication skills</i>
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Bond University

BioSmart Team	<i>For the implementation of the BioSmart (Scientific Methods for Analytical and Reasoning Skills and Critical Thinking) Program to enhance graduate outcomes in biomedical sciences</i>
Baden U'Ren	<i>For significant contribution to student engagement and learning in the entrepreneurial finance domain through practical application of theoretical concepts in both curricular and extracurricular forums</i>
Dr Mary Power	<i>For empowerment of students through facilitation of experiential learning experiences and empowerment of university teachers through mentoring and sharing of skills in teaching and evaluation</i>



Dr Stuart Murray	<i>For in-class diplomacy simulations which expose students to the art of negotiation and aim to embed critical, innovative and imaginative solutions to diverse conflict resolution</i>
Professor Cynthia Fisher and Professor James (Ben) Shaw	<i>For the development and sustained implementation of an action learning/consulting project for building analytical and applied skills in the introductory human resource management subject</i>

Central Queensland University

Antony Dekkers	<i>For innovation in the development and delivery of curricula and resources to meet the needs of students studying mathematics both on and off campus</i>
Kerry Reid-Searl	<i>For the development of unique teaching strategies in a clinical laboratory to engage and inspire 1st year nursing students</i>
Dr Steve McKillup	<i>For developing a highly successful method of teaching complex physiological and statistical concepts, and embodying that method in an innovative international textbook on biostatistics</i>
Kathy Banks	<i>For the development of a group model of teaching and learning singing that engages a unique and diverse student body and facilitates student autonomy</i>

Charles Sturt University

The Djirruwang Program	<i>For 14 years of successful education for Indigenous mental health students: respecting the integrity of Indigenous and mainstream cultures and building the Indigenous mental-health workforce</i>
Brett Van Heekeren	<i>For sustained innovation and dedication to university teaching using situated learning strategies to enhance learning and produce significant graduate outcomes in radio and advertising</i>
Dr Catherine Allan	<i>For creating and enhancing a learning environment that nurtures the development of environmental management students at the start of their university education</i>
Dr Deb Clarke	<i>For sustained enthusiasm and commitment to inspiring, influencing and motivating tertiary students in a range of subjects, courses, modes and degree levels</i>
Dr Susan Wood	<i>For innovation and excellence in subject design and delivery in the online environment leading to rich learning experiences for students</i>
Associate Professor Manohar Pawar	<i>For demonstrating effective leadership in international social work and social development education leading to enhanced learning and teaching resources, scholarly activities and professional development</i>



Professor Joy Higgs	<i>For two decades of exemplary contributions that blend personal and research capabilities development to postgraduate research training through supervision, mentoring, group learning and scholarship</i>
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Curtin University of Technology

Associate Professor Marjan Zadnik	<i>For two decades of enhancing students' learning of physics through innovative and research based curricula, and for scholarly activities and leadership in physics education</i>
Professor Leonie Rennie	<i>For exemplary supervision and empowerment of research students through promoting high standards in research education for students and their supervisors</i>
Professor Shelley Yeo	<i>For the design, development, implementation and evaluation of Curtin University of Technology's approach to academic integrity and new plagiarism policies and procedures</i>

Deakin University

Abdel-Hakeem Kasem	<i>For the development of innovative partnerships and approaches to supporting the expansion of Australian and in-country learning for students in Arabic language and culture</i>
Colleen Murrell	<i>For fusing creative student learning to industry best practice through the design of authentic and engaging curricula and relevant assessment tasks in journalism</i>
Karen Le Rossignol	<i>For creative and interactive virtual world resources combined with teaching strategies that encourage students to engage in contextualised learning in undergraduate and postgraduate writing programs</i>
Mrs Michelle Cyganowski	<i>For inspiring students in mathematics and statistics through engaging teaching approaches that enhance their learning experience and outcomes</i>
Dr Jan West	<i>For providing students every opportunity to achieve and reach their academic potential through communication and fun, relevant interactive learning methods for physiology</i>

Edith Cowan University

Peter Holland	<i>For a contemporary broadcasting course designed and delivered by a collaborative team of academic and support staff, achieving outstanding student outcomes</i>
Dr David Elder	<i>For the development and use of innovative resources to promote semi-autonomous learning in large, mixed ability French language classes</i>
Dr Geoffrey Swan	<i>For sustained teaching excellence and leadership in physics education</i>



Dr Mel Ziman	<i>For sustained commitment to fostering a teaching and research nexus that enhances learning of human biology for both undergraduate and postgraduate students</i>
Dr Trevor Cullen	<i>For the development and implementation of a successful, relevant and contemporary journalism major</i>
Associate Professor Adrienne Kinnear	<i>For a lifetime commitment to the education of young scientists and science teachers through inspirational teaching and leadership</i>
Associate Professor Lynne Cohen	<i>For outstanding sustained leadership in the scholarship of teaching and learning, leading to dramatic improvements for staff and students in the School of Psychology</i>

Flinders University

Lyn Wilkinson	<i>For sustained excellence, over two decades, in the specialist area of literacy curriculum teaching that supports undergraduates as learners and inspires them as beginning teachers</i>
Dr Karen Orr Vered	<i>For sustained innovation in student-centred learning and formative assessment practices in the field of screen studies</i>
Dr Kathryn Schuller	<i>For leading a cultural transformation in teaching and learning in the Faculty of Science and Engineering through her influential work with both students and colleagues</i>
Associate Professor Mark Staniforth	<i>For sustained leadership in building an integrated maritime archaeology program and for teaching excellence using an innovative curriculum including work-integrated learning to produce job-ready graduates</i>
Professor Rosalind Murray-Harvey, Kerry Bissaker, Allisa Zhao and Courtney Roe	<i>For sustained exemplary practice in the development and delivery of programs which provide a highly valued, holistic educational experience for offshore students</i>

Griffith University

Barry Bell	<i>For a career commitment and leadership in the development of Work Integrated Learning (WIL) in tertiary education</i>
Brett Freudenberg	<i>For empowering tax law students for life long learning through enthusiasm, contextualisation and information literacy</i>
Dina Fyffe, Tiana Fenton, Tony Lyons, Delys Haskett and Jenny Prakash	<i>For a program sustained over 13 years and widely recognised for its contribution to student learning, career development and University-industry partnership</i>
Dr David Neumann	<i>For improved student engagement, retention, and success in statistics courses through the creative use of technology and the development and delivery of learning resources</i>



Dr Debra Bath	<i>For enhancing students' learning during their first-year through the creation of a safe, engaging and inspiring learning environment where a large class feels small</i>
Dr Glenn Finger	<i>For distinctive, and sustained leadership in the design and implementation of innovative teaching to enable teachers to transform learning with information and communication technologies</i>
Associate Professor Alf Lizzio	<i>For commitment to evidence-based practice and leadership in developing effective programs that foster graduate attributes and student engagement across the lifecycle</i>

James Cook University

Clive Hutchison	<i>For engaging and motivating tertiary creative arts students through sustained development of innovative, industry relevant, flexible subjects and resources that stimulate deep and collaborative learning</i>
Dr Angela Hill	<i>For redesign of curriculum to incorporate work-integrated learning and authentic assessment, reflecting a command of the field of teacher education, and inspiring students' learning</i>
Dr D'Arcy Mullamphy	<i>For dispelling the fear of mathematics through respect for the learning of individuals</i>
Dr Pauline Taylor	<i>For integrating extensive professional knowledge and experience into quality teaching that supports, motivates and inspires first year education students' learning</i>
Dr Stephen Torre	<i>For enhancing positive student engagement in university literary studies through student-centred learning curricula incorporating advanced methodologies in humanities and authentic assessment</i>
Professor Kim Usher, Joanne Tollefson, Dr Kim Foster and Dr Lee Stewart	<i>For the sustained development and implementation of effective curricula which promotes student learning in nursing education in regional, remote and Pacific locations</i>
Professor Philip Pearce	<i>For advancing tourism education and the learning experiences of tourism students through world class research, scholarship and service</i>

La Trobe University

La Trobe Bendigo Electron Microscopy Team	<i>For the team delivery and resourcing of an innovative third year science unit with a focus on the transition to the work force</i>
Dr Adrian Jones	<i>For responsive and inclusive history tutorials that fuel debate, enlarge student choices, elicit frequent feedback, and enable students to peer-tutor essay drafts</i>



Dr Fiona Bird	<i>For engaging students in an exciting, well-structured learning environment and motivating them towards a deeper understanding of biology by modelling scientific enquiry</i>
Dr Susan Lawler	<i>For creating engaging and inspiring learning experiences for students at a regional campus which harness their natural curiosity in genetics, evolution and conservation</i>
Dr Tom Fisher	<i>For introducing academic programs in the field of conflict resolution that inspire students through innovative and engaging experiential teaching together with unceasing enthusiasm, curiosity and rigour</i>

Macquarie University

Jennifer Nicholls	<i>For designing innovative and pioneering uses of web-based technology in drama/theatre courses to inspire and enrich learning and teaching environments for on campus and distance students</i>
Lindie Clark, Dr Theresa Winchester- Seeto and Associate Professor Mark Patrick Taylor	<i>For institutional leadership in the development and delivery of an interdisciplinary work integrated learning program for the advancement of student learning</i>
Lindy Cooper, Robyn Guilmette, Patricia Lewis, Lorraine Whybrow and Kylie Coaldrake	<i>For highly valued, tailored, on-line and face-to-face academic administrative support to postgraduate Linguistics students irrespective of their country of origin</i>
Dr Michael Cavanagh	<i>For excellence in the professional development of beginning mathematics teachers through active engagement of learners and promotion of critical thinking skills</i>
Dr Mitch Parsell	<i>For outstanding promotion of student engagement by engendering a commitment to community and ownership of assessment</i>
Associate Professor Catriona MacKenzie, Dr Mianna Lotz and Dr Cynthia Townley	<i>For excellence in the development of a cross-disciplinary, research-based ethics program and for inspiring student interest in ethics throughout all levels of the curriculum</i>
Associate Professor Martina Mollering	<i>For innovative approaches to technology-enhanced language learning: computer-mediated communication and transnational communities of practice in language learning and teaching</i>

Monash University

Adina Kleiner	<i>For advancing the quality of anatomy education in physiotherapy through innovative teaching techniques that instil a passion for learning across local and distant learning environments</i>
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Kevin Tant	<i>For venturing beyond the norm in finance education by applying technology in student decision making and learning as the central part of teaching and scholarship</i>
Dr Amy Cutter-Mackenzie	<i>For leading school-community teaching and learning practices and partnerships to influence, motivate and inspire preservice education students and schools to engage in environmental education and sustainability</i>
Dr Catherine Yule	<i>For contextualizing quality science curricula to engage students in local environmental issues in Southeast Asia through field activities in forest and aquatic ecosystems</i>
Dr Elizabeth Yuriev	<i>For improving the teaching and learning of pharmaceutical and medicinal chemistry, by relating abstract conceptual materials to everyday events familiar to students</i>
Dr Rajendran Parthiban	<i>For achieving outstanding improvements in student satisfaction and outcomes with team driven problem-based learning and integrated feedback in a difficult electrical engineering subject</i>
Professor Mark Peel	<i>For sustained contributions to the imaginative teaching of history, and to the transition, progress and welfare of students in his own and other universities</i>

Murdoch University

The UniFocus Team	<i>For improving access to Murdoch university's regional campuses for students from disadvantaged backgrounds, by means of the UniFocus Bridging Programme</i>
Andrew Foreman	<i>For outstanding contribution and commitment to the laboratory teaching, support of undergraduate students, and assisting research students and staff</i>
Colin Beasley	<i>For sustained commitment to enhancing the academic skills and adjustment of first year students through a special credit-bearing general elective unit</i>
Jean McKay and Helen Bronleigh	<i>For taking learning support to students wherever they are studying, through the development and implementation of a unique library chat reference service</i>
Dr Cecily Scutt	<i>For the creation of innovative and inspiring programs to facilitate postgraduate writing, including the seeding of interdisciplinary peer writing groups</i>
Dr Richard Cummings	<i>For sustained leadership in strategic change in assessment and flexible learning to enhance student learning across the university</i>

Queensland University of Technology

QUT Careers & Employment Team	<i>For connecting students' curriculum learning to the world of work by the sustained provision of internationally acclaimed careers programs</i>
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Georgia Smeal	<i>For a significant contribution to advancing the scholarship of teaching and learning for the enhancement of student learning</i>
Rachael Field	<i>For sustained commitment to promoting and delivering effective and efficient learning and teaching in legal and justice education using blended environments and a 'conversational framework'</i>
Robina Xavier and Amisha Mehta	<i>For sustained leadership and innovation in creating an engaging learning environment centred on undergraduate students as public relations professionals in training</i>
Waveney Croft	<i>For the development of a blended learning environment recognising student diversity and individuality, providing support through the transition to university while developing essential study skills</i>
Dr Zoe Pearce	<i>For promoting the development of first-year students' reflection skills in large, cross-campus, multidisciplinary classes by creating a positive and engaging learning environment</i>
Associate Professor Pamela Rowntree	<i>For sustained commitment to embedding work integrated learning in a medical radiation science curriculum that engages students and the professional community</i>
Associate Professor Sharyn Pearce	<i>For innovative faculty-wide leadership in both the teaching of literary studies, and the establishment of peer-reviewing and peer-mentoring processes</i>

RMIT University

Adrian Miles	<i>For excellence in applying process based pedagogies that utilise powerful new media technologies to enhance the student experience of learning, and for innovative assessment practice</i>
Lee Anton-Hem	<i>For developing and applying approaches to teaching that inspire excellence, passion, enthusiasm, cater for individuality, and which provide positive modelling for an undergraduate physical education teachers</i>
Dr Andrea Chester	<i>For sustained commitment to the innovative application of educational technology and for fostering a related research community</i>
Dr Danilla Grando	<i>For innovative courseware development that fosters engagement, excitement and enables students to build self-confidence, industry readiness and team-work skills</i>
Dr J Fiona Peterson	<i>For development of innovative curriculum incorporating virtual teamwork and collaboration with industry worldwide that prepared graduates for new leadership roles in the global networked environment</i>



Dr James Lewis	<i>For sustained, innovative teaching of MBA students, with emphasis on integrating personal values, ethical decision-making and social responsibility in their negotiation and influence experiences</i>
Dr John Reece	<i>For over a decade of motivational, inspirational, and committed teaching of psychology students, particularly in the challenging areas of research methods and data analysis</i>
The Media Team: Dr Lisa French, Leon Berkeley, Dr Jenny Weight, Geoff King and Rachel Wilson Bruce Berryman, Kyla Brettle, David Carlin, Dr Adrian Danks, Dr Rebecca Hill, Seth Keen, Peter Kemp, Paul Ritchard, Allan James Thomas, Christine Rogers	<i>For the collaborative delivery of a program that enhances student knowledge through integrating process based learning with practice, and fostering links between pedagogy and industry</i>
Associate Professor Barbara De La Harpe	<i>For specialist expertise and leadership in professional development support for academic staff and the scholarship of teaching and learning aimed at enhancing student learning</i>

Southern Cross University

Flexible Learning Development Services	<i>For innovative courseware production processes that support academic staff, enhance educational content and enrich student learning outcomes</i>
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Swinburne University of Technology

Andrew Peters	<i>For outstanding contribution to Indigenous education through developing undergraduate curricula that enhances all students' learning about local Indigenous cultures, with the Wurundjeri as a model</i>
Luisa Signor, Dr Bruce Calway and Catherine Moore	<i>For leadership and research-led development in flexible pedagogy and online learning within the Information Technology Systems and Multimedia (ITSM) discipline</i>
Professor Kay Lipson, Dr Glenda Francis, Sue Kokonis and Andi Garing	<i>For encouraging and supporting student learning through the development of innovative learning and teaching resources in statistics which integrate pedagogy, research and statistical expertise</i>



The Australian National University

Dr Anna Wilson	<i>For making physics accessible and relevant to students at all levels of the undergraduate program</i>
Dr Christine Helliwell	<i>For fostering 'bravery' in learning among arts students over a period of 12 years, through the capture and development of student imagination</i>
Dr Megan Poore	<i>For enhancing academic skills advising by engaging a new generation of digital learners in their 'native' digital format</i>
Professor Kathryn Robinson	<i>For sustained excellence and innovation in research training in the fieldwork and writing practices of ethnography</i>
Professor Sasha Grishin	<i>For the creation of innovative and vocationally orientated methods of teaching art history and curatorship</i>

The University of Adelaide

Edward Palmer and Associate Professor Peter Devitt	<i>For the development of innovative and comprehensive blended learning resources to provide medical students stimulating opportunities to develop their problem-solving and diagnostic skills</i>
Dr Karin Barovich	<i>For outstanding contribution to the personal and academic development of first year students in geology, leading to successful transition from high school to university</i>
Dr Katrina Falkner	<i>For enhancing learning and contributing to the successful transition of first year computer science students through cooperative learning activities</i>
Dr Tom Burton	<i>For successfully stimulating deep learning by bringing to the study of English both rigour and a boundless enthusiasm that challenge and inspire students to achieve</i>
Associate Professor David Walker	<i>For providing a supportive learning environment while improving learning outcomes through the implementation of a self-paced learning program for engineering modelling and analysis</i>
Associate Professor Simon Pyke	<i>For enabling successful learning in the discipline of organic chemistry by providing a supportive student-centred learning environment that fosters self-confidence and independent learning</i>
Professor Hemanta Sarma	<i>For initiating students into the profession of petroleum engineering while interacting with them to secure their welfare as individuals and success as scholars</i>

The University of Melbourne

Lisa Hayes	<i>For a decade of sustained commitment to encouraging student engagement and providing exceptional pastoral care to students' during their endeavours at university</i>
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Matthew Brett	<i>For excellence in disability services, exemplified by an innovative system for delivering live captions into learning spaces to nullify the academic impact of profound deafness</i>
Dr Brian Krongold	<i>For motivating engineering students to become more analytical thinkers through an engaging and structured approach to teaching which emphasises reasoning and intuition over memorisation</i>
Associate Professor Andrew Ooi	<i>For sustained excellence in engaging and inspiring students in technical engineering subjects and research supervision, and for continuing leadership in academic administration</i>
Associate Professor Mary Ainley	<i>For sustained improvements to teaching and learning in undergraduate psychology programs by introducing new technologies, improving curriculum design and developing the pedagogical skills of tutors</i>
Associate Professor Peter Tregloan	<i>For fifteen years of leadership in creating innovative virtual and physical learning environments that have challenged and extended established approaches for teaching large chemistry classes</i>
Professor Warren Bebbington	<i>For over 30 years of sustained excellence in teaching music, particularly his exceptional and inspirational lectures in opera and pioneering multimedia in advanced music theory</i>

The University of New England

The German Team	<i>For sustained innovation in using technologies to foster distance education students' becoming autonomous language learners</i>
The Student Assist Team	<i>For implementing innovative and responsive programs that provide holistic support for all students to stay academically focused while maintaining a healthy wellbeing</i>
Edwina Ridgeway	<i>For many years of caring and dedicated work within the residential college system implementing and maintaining programs and facilities supporting students' learning and life skills</i>
Isabel Tasker	<i>For sustained dedication to understanding and meeting the needs of students undertaking the challenges of learning mandarin, on and off-campus, and inspiring them to succeed</i>
Dr Chris Reading	<i>For commitment to the enhancement of the final-year education student learning experience through the sustained development of authentic assessment processes</i>
Dr Josie Fisher	<i>For sustained commitment to motivating off-campus students to form a community of learners which encourages critical engagement with issues in business and professional ethics</i>
Associate Professor Tom Maxwell	<i>For a decade of national and international leadership in innovative curriculum development and research in more professional, workplace-oriented teacher education</i>



The University of New South Wales

FBE Out There!	<i>For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships</i>
Dr Julie Cogin	<i>For dedication, enthusiasm and sustained innovation in organisational behaviour teaching that has resulted in an exceptional learning experience enabling students to link theory and workplace practice</i>
Dr Sue Starfield	<i>For the development of a research-led innovative curriculum to support postgraduate research students' writing with significant impact on the field of postgraduate writing</i>
Dr Wallace Bridge	<i>For developing and teaching a diploma in innovation management that enthuses science students to create the entrepreneurial mindset required to put scientific discovery into practice</i>
Dr Warren F Smith	<i>For enduring high-quality motivational leadership in Australasian engineering design education through local and national projects and competitions that inspire and motivate students</i>
Associate Professor Barbara Junghans	<i>For sustained inspirational teaching, academic mentoring and leadership in the scholarship of learning and teaching in the field of optometry</i>
Associate Professor Robert Zehner	<i>For the ability to motivate and engage students to achieve excellence, and to encourage academic staff to value and enhance their teaching and learning activities</i>
Associate Professor Stephen Yeomans	<i>For achieving real change within a military academy and across the university through sustained, energetic and innovative leadership that cultivates excellence in learning and teaching</i>

The University of Newcastle

Debbie Booth, Michael Carr, Susan Day, Ann Stokes and Helen Lloyd	<i>For the development of an online resource that assists students to learn bibliographic referencing and that has been acclaimed nationally and internationally</i>
Graham Brewer	<i>For an innovative assessment approach that facilitates the development of students' graduate attributes through the use of trans disciplinary and reflective practices</i>
Katherine Lindsay	<i>For championing an integrated and inspirational approach to the academic and social development of individual students in first year law</i>



Dr Huilin Ye	<i>For developing an integrative teaching and learning model of classroom and workplace experience that supports and inspires professionalism among software engineering graduates</i>
Dr Kathryn Holmes and Gavin Little	<i>For developing a mathematics teacher retraining program that inspires graduate educators to be reflective practitioners who motivate high school students to engage in mathematics learning</i>
Dr Philip Matthias	<i>For developing a vibrant and creative culture of choral and organ music that inspires and motivates students to perform professionally at international levels</i>
Dr Tracy Levett-Jones	<i>For designing and implementing an innovative clinical competency assessment model that promotes critical reflection and ensures nursing students' readiness for professional practice</i>

The University of Queensland

Dr Clair Hughes	<i>For enhancement of assessment practice through effective and sustained institutional leadership and educational support of academic teachers and leaders</i>
Dr David Jenkins	<i>For sustained excellence in teaching exercise science to large undergraduate classes with a focus on social and professional engagement</i>
Dr John Steen	<i>For excellence in business strategy case study teaching and coaching, resulting in exceptional performance by The University of Queensland in the Australasian BCG strategy competition</i>
Dr Mehmet Kizil	<i>For outstanding teaching, dedicated commitment and leadership in innovative curriculum development through successful national and industry collaboration in Mining Engineering</i>
Associate Professor Sylvia Rodger, Dr Gail Woodyatt, Dr Julie Marinac, Dr Pauline Watter and Associate Professor Jenny Ziviani	<i>For sustained excellence in provision of innovative learning experiences for allied health students in promoting inter-professional knowledge, practice and teamwork</i>

The University of Sydney

Giuseppe Carabetta	<i>For excellence in inspiring teaching that promotes experiential learning in first year commercial law courses</i>
Kellie Morrison	<i>For excellence in leadership, design and implementation of a faculty-wide peer learning program that enhances students' learning, engagement and the quality of their overall experience</i>



Dr John O'Byrne, Dr Joe Khachan and Dr Manjula Sharma	<i>For ongoing development and implementation of collaborative and interactive modes of learning in large first year physics classes</i>
Dr Smita Shah	<i>For creating an evidence-based educational program which involves medical students in community outreach, education and action and for integrating this within an inter-professional learning context</i>
Associate Professor Paul McGreevy	<i>For the development of resources that support authentic, relevant and enquiry-led learning activities that ignite passion, foster high standards and nurture critical skills in veterinary undergraduates</i>
Associate Professor Rick Benitez	<i>For modelling philosophical processes and teaching practices in and beyond the classroom, leading to positive transformations in learners' experience of their subject and themselves</i>

The University of Western Australia

Di Gardiner	<i>For sustained and consistent commitment to excellence in teaching which has provided exemplary teaching and learning experiences for pre-service teacher education students</i>
Associate Professor Antonio Celenza	<i>For commitment to development, implementation and evaluation of undergraduate emergency medicine clinical education, and improving integration of undergraduate learning and assessment with early professional practice</i>
Professor Geoffrey Soutar	<i>For more than 30 years of effective leadership and excellence in teaching and supervision within the management and marketing disciplines</i>
Professor Philippa Maddern	<i>For twenty years' practice and development of skills and resources that engage all students of medieval history in active, exciting and reflective study</i>

University of Ballarat

Lou Preston	<i>For the development and delivery of an innovative teaching and learning strategy and assessment method in outdoor education studies which engages and inspires students</i>
Lynne Noone	<i>For fostering students' engaged and critical learning through honour-able conversations, particularly in the Bachelor of Education Honours program</i>

University of Canberra

Gregory Boland	<i>For innovative approaches to work-integrated learning underpinned by scholarly activities that enhance student engagement in the field of business and government</i>
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Dr Thomas Nielsen	<i>For outstanding imaginative and emotionally engaging teaching practices that motivate pre-service teachers as learners</i>
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University of South Australia

Delene Weber and Associate Professor Ian Clark	<i>For an outstanding and sustained contribution to the development of an innovative, integrated, and student-centred program in protected area management</i>
Sophie Relf and Jennifer Stokes	<i>For inspiring student engagement and motivation through student focused, innovative course content and teaching excellence in media arts</i>
Dr Helen Calabretto	<i>For sustained commitment to the development of curricula and resources promoting: academic skills and confidence; application to clinical practice; and self-assessment and independent learning</i>
Dr Pamela Zeplin	<i>For excellence in leadership in visual arts education, with particular reference to intercultural and socially engaged student learning</i>
Dr Rodney Fopp	<i>For a sustained approach to engaging sociology students which responds to the diversity of needs and responsibilities resulting in respectful development of students as individuals</i>
Associate Professor Anthony Woods	<i>For sustained excellence in curriculum development in the area of laboratory medicine, particularly in relation to enriching the undergraduate experience through profession-based training</i>
Associate Professor Gary Howat	<i>For teaching that motivates students to learn through the creation of innovative resources leading to enhanced student engagement in sport and recreation management courses</i>
Professor Rick Sarre	<i>For sustained excellence in course development and presentation that continues to motivate and inspire students of law and which has successfully integrated research with teaching</i>

University of Southern Queensland

Mt Kent Observatory Team	<i>For developing a specialised astronomy facility that engages on-campus and distance education students in science through practical and interactive experiences</i>
Kim Southey, Bernadette Lynch and Shalene Werth	<i>For incorporating strategies, into the design and delivery of a large core course, that mentor undergraduate business students towards successful transition to University</i>
Patricia Cretchley	<i>For advancing undergraduate students' learning and enjoyment of mathematics via sensitive and passionate teaching, research into learning, and scholarly discourse on student learning</i>



Dr John Dearnaley	<i>For building a bridge between the natural world and the classroom that fosters experiential, applied and life-long learning in plant biology</i>
Associate Professor Sharyn Rundle-Thiele	<i>For a decade of experiential learning and teaching practice that has transformed student learning in 'marketing'</i>
Professor David Dowling	<i>For sustained leadership in using graduate attributes to design and deliver programs, courses and resources that enhance students' learning and their achievement of career goals</i>

University of Tasmania

Rick Snell	<i>For an outstanding capacity to inspire and encourage student learning across the undergraduate law degree from first year to final year students</i>
Miss Rikki J Mawad	<i>For commitment in ensuring student-centred and well informed contributions in university decision-making and for dedication in seeking to enhance the overall student experience</i>
Dr Kerry Howells	<i>For the continual development and contextualised application of a unique approach to reflective practice that greatly enhances learning and teaching and fosters greater student engagement</i>
Dr Kim Beswick	<i>For commitment to and leadership of continual improvement of student learning in the Faculty of Education, particularly in relation to mathematics education</i>
Dr Margaret Baguley	<i>For outstanding contribution in building awareness of the effectiveness of visual arts strategies to build confidence, encourage higher order thinking skills and enhance student engagement</i>
Dr Mary Scott	<i>For sustained excellence in teaching and for developing and implementing effective and stimulating learning activities for visual arts and design students</i>

University of Technology Sydney

Alex Barthel	<i>For outstanding leadership in the provision of sustainable academic language and learning support that has influenced and enhanced learning and teaching</i>
Dr Linda Leung, Dr Meredith Jones, Grant Matthews and Dr Tim Mansfield	<i>For sustained excellence in postgraduate multimedia education as recognised by students, the institution and the industry</i>
Dr Louise McWhinnie	<i>For educational excellence, through a sustained commitment to cultural and cross-cultural learning in undergraduate typographic teaching</i>



Associate Professor Anne Ross-Smith and Dr Kylie Redfern	<i>For sustained leadership and innovation in the internationalisation of teaching and learning in undergraduate business education in a Sino-Australian educational joint venture</i>
Professor Alison Lee	<i>For the development and sustaining of an innovative research and learning environment for doctoral students in education and the broader university</i>

University of the Sunshine Coast

Associate Professor Stephen Lamble and Gillian Cowden	<i>For creating innovative curricula and developing research-informed teaching resources that enhance graduate employment opportunities in the profession of journalism</i>
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University of Western Sydney

John Nicholls, Lyn Stewart, Roslyn Gillies, Lyn Armstrong and Mary Goldsmith	<i>For Bridging the Gap: evidence-based teaching and learning strategies to develop the numeracy skills in undergraduate nursing students required for demonstrating drug calculation competency</i>
Dr Claire Aitchison	<i>For a university wide program on successful thesis writing through the pedagogy of research writing groups</i>
Dr Judith Thistleton-Martin	<i>For crossing the boundaries between university and school contexts through developing and sustaining innovative professional experience programs in teacher education</i>
Dr Susan Armstrong	<i>For sustained educational leadership in building capacity and enhancing the university experience of law students from diverse backgrounds</i>
Associate Professor Pauline Ross	<i>For re-imagining biology learning for conceptual understanding through inquiry and creativity; connecting the cognitive with the affective and inspiring students to learn</i>
Associate Professor Roy Tasker	<i>For using interactive multimedia resources to develop a deep understanding of chemistry by progressively refining a student's mental model of the molecular world</i>
Professor Rod O'Donnell	<i>For inspiring, motivating and supporting student learning through leadership in peer-assisted learning, and through innovative course design fostering creativity and skill formation</i>

University of Wollongong

Alisa Percy, Paul Moore, Bronwyn James, Dr Ruth Walker and Dr Jan Skillen	<i>For sustained work to collaboratively integrate contextualised academic integrity into curricula</i>
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Dr Holly Tootell and Annette Meldrum	<i>For developing leadership through a sustained and responsive team-based approach to curriculum development in a core ICT subject, targeting assessment and student engagement</i>
Dr Margaret Wallace	<i>For creating stepping stones to evidence-based practice in nursing by drawing teaching teams into the ongoing process of curriculum development</i>
Dr Michael Clements and Dr Matthew Pepper	<i>For fostering cumulative student engagement with core concepts in supply chain management through games, role-play scenarios and industry focused curriculum design</i>
Associate Professor Garry Hoban	<i>For developing innovative teaching approaches to engage preservice primary teachers and school students in new ways of learning science, especially through "slowmation" (student-generated animations)</i>
Associate Professor John McQuilton	<i>For challenging student perceptions through inspirational learning journeys in history, and driving the development of key learning and teaching policies</i>
Associate Professor Narottam Bhindi	<i>For scholarly contribution to the promotion and development of educational leadership through teaching, research, conference leadership, mentoring and network building across educational sectors</i>
Associate Professor Rebecca Albury	<i>For enabling university recognition of diversity in teaching excellence and guiding cross-disciplinary teams to design a flexible arts curriculum</i>
Professor Sandra Wills	<i>For strategic leadership to ensure learning technologies promote active, collaborative and global student learning</i>
Professor Stephen Tanner and Marcus O'Donnell	<i>For the engagement of media professionals and local community in ongoing review, implementation and refinement of a responsive and creative curriculum for journalism students</i>

Victoria University

Penny Bassett	<i>For sustained contribution to creating a supportive, innovative learning environment in management education for students from diverse backgrounds, based on a platform of internationalisation</i>
Dr Alasdair McAndrew	<i>For sustained contributions to mathematics education through innovative and responsive teaching and learning strategies, in particular the use of mathematical software</i>
Dr Iwona Miliszewska	<i>For fifteen years of exemplary contribution to the scholarship and practice of transnational computing education, especially the development of a unique transnational computing project model</i>
Dr John Martino	<i>For the development of engaging approaches to motivating and stimulating graduate education students through teamwork, social technology and contextualised learning</i>



Professor Stephen Bigger	<i>For developing and disseminating over a sustained period original and innovative approaches to teaching chemistry to students with diverse backgrounds and interests</i>
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Table 8: ALTC Awards for Programs that Enhance Learning 2008

Educational Partnerships and Collaborations with Other Organisations	
Inspire Mentor Program	Flinders University
ACICIS (Australian Consortium for 'In-Country' Indonesian Studies)	Murdoch University
The COMPASS Project	The University of Sydney
The First-Year Experience	
UniSkills	The University of Western Australia
Flexible Learning and Teaching	
Pilot and AIRS Online	Queensland University of Technology
Innovation in Curricula, Learning and Teaching	
Yapunyah	Queensland University of Technology
UniFocus	Murdoch University
Postgraduate Education	
Postgraduate Critical Care Nursing Program – Extraordinary Critical Care	Flinders University
Services Supporting Student Learning	
Graduate Teaching Program	The Australian National University
The International Student Support Program	University of Tasmania



Table 9: ALTC Awards for Teaching Excellence 2008

Biological Sciences, Health and Related Studies	
Dr Catherine Bennett	The University of Melbourne
Dr Lisa Chopin	Queensland University of Technology
Associate Professor Susan Jones	University of Tasmania

Early Career	
Dr Lisa Nissen	The University of Queensland
Dr Peter Whipp	The University of Western Australia
Dr Anna Wilson	The Australian National University

Humanities and the Arts	
Associate Professor Marnie Hughes-Warrington	Macquarie University
Professor Stephanie Trigg	The University of Melbourne

Law, Economics, Business and Related Studies	
Professor Stephen Barkoczy	Monash University
Dr Allan Chay	Queensland University of Technology
Associate Professor Patricia Easteal	University of Canberra
Dr Judy Nagy	Deakin University

Neville Bonner Award for Indigenous Education	
Violet Bacon	The University of Western Australia
Rick Brayford	Edith Cowan University
Beryl Meiklejohn	Queensland University of Technology

Physical Sciences and Related Studies	
Professor Joseph Luca	Edith Cowan University

Social Sciences	
Associate Professor Alf Lizzio	Griffith University
Associate Professor David McKinnon and Dr Lena Danaia	Charles Sturt University

Priority Area 2008 – Work Integrated Learning	
Dr Marie-Louise Dick	The University of Queensland
Susan Gilbert Hunt	University of South Australia
Associate Professor Stephen Wearing	University of Technology Sydney

