

Changes to Fellowships Scheme 2010 Guidelines

A number of changes to the nomination requirements and operational policies of the Fellowships Scheme have been introduced for the 2010 funding round. The majority of amendments are minor, with the exception of the introduction of a specified priority area in the National Teaching Fellowships.

Changes or additions are highlighted for information. Prospective nominees should consult the full text of the Guidelines.

INFORMATION SHEET 2010

Nomination and Selection Process

Nominations are assessed on the basis of the written submission. Short-listed nominees for National Teaching Fellowships will be required to make a brief presentation on their proposed Fellowship, and answer questions, before a panel drawn from the ALTC Standing Committee and other invitees. Travel costs for presenting nominees are covered by the ALTC. **Presentations will take place in late April/early May 2010.**

NATIONAL TEACHING FELLOWSHIPS GUIDELINES

Objectives

National Teaching Fellows will devise and undertake fellowship activities that foster excellence in teaching and the scholarship of teaching in Australian higher education institutions. To fulfil this objective, National Teaching Fellows will:

- identify learning and teaching issues that affect the Australian higher education system and facilitate approaches to addressing these issues;
- show leadership in promoting and enhancing learning and teaching in higher education and exploring new possibilities;
- raise the profile of teaching and facilitate strategic change in higher education institutions;
- establish and build on national and international partnerships in learning and teaching in higher education; and
- foster national and international collaboration and networking for the purposes of sharing research, innovation and good practice in learning and teaching.

In 2010 a specific priority area has been identified: improving tertiary pathways. One National Teaching Fellowship will be awarded to a nominee who proposes a program of activity around this priority area. Program proposals should consider movement between the vocational education and higher education sectors and programs that work with schools to improve participation in higher education. It is expected that products of

the fellowship would include identification and development of strategies for maximising the outcomes for students engaging in these transitions.

Nominations for 2010 National Teaching Fellowships should address an identified learning and teaching issue, or improving tertiary pathways.

Eligibility

Previous Associate Fellows and Teaching Fellows may be nominated for a National Teaching Fellowship, providing their final reports have been published by the end of the calendar year prior to nomination.

Selection Criteria

4. Endorsement and support of the nominee by their home institution and evidence of support from other institutions involved in the proposed program

Which will be judged by such factors as: the standing and recognition of the nominee in their home institution and other institutions involved in the proposed program; the nominee's capacity to play a continuing leadership role in their home institution and more widely; the value of the fellowship to learning and teaching in the home institution, in the other institutions and beyond.

Reporting and accountability

National Teaching Fellows will provide two reports to the ALTC: A six-month progress report, including a statement of financial expenditure to date. Upon the receipt of the report, and provided the Fellowship is progressing satisfactorily to meet the proposed Fellowship outcomes, the second payment will be made.

NATIONAL TEACHING FELLOWSHIPS GUIDELINES

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The selection process

The quality and timeliness of the nominee's previous ALTC work may be taken into account when considering the nomination.

Nomination Instructions (Amendments & Additional Clause)

A. Nomination cover pages

The nomination cover page should include an abstract of the proposed fellowship (max. 160 words).

B. Institutional statement of support

This statement should be provided and signed by the Vice-Chancellor / Chief Executive Officer or delegate.

F. Curriculum vitae

Any publications cited in the Curriculum Vitae should use DIISR classifications.

G. Three references

Nominees should not act as referees for other nominees.

Lodgement and Processing

The address for delivery by courier is:

ALTC, Level 14, Centennial Plaza, Tower C, 300 Elizabeth St, Sydney

OPERATIONAL POLICIES

Transfer

Fellowships are not normally transferable to another institution prior to the execution of the original funding agreement. Any revisions to a proposal that result from a change of institution once a fellowship has been approved are required to be presented to the Standing Committee for approval. If approval is gained, a new funding agreement will be required.

Payment of Funding

All funding for Teaching Fellows will be paid in full at the commencement of the fellowship, upon finalisation of the funding agreement. Payment will only occur after the execution of an ALTC funding agreement which contains the information on deliverables.

Funding for National Teaching Fellowships will be paid in two tranches. The initial payment will occur at the commencement of the fellowship upon finalisation of the funding agreement. The second tranche of funding will be paid upon the acceptance of the Fellow's progress report and financial statement, providing the program is progressing satisfactorily to meet the proposed Fellowship outcomes.