



## Report on 2006 Fellowship outcomes and processes

### Fellowships awarded in 2006

The Fellowships were offered for the first time in 2006.

Senior Fellowships

8 applications received      3 Senior Fellowships were offered

Associate Fellowships

21 applications received      8 Associate Fellowships were offered

Applications were received from 14 institutions

Fellowship award winners were notified in early October, 2006. There was an informal meeting of 9 of the Fellows on the 26/27 October to discuss their roles and projects.

### Overview of the Assessor and Shortlisting Process

1. A total of 8 Senior Fellowship and 21 Associate Fellowship submissions were received.
2. Assessors were identified from the Carrick Expert Assessor database and invited to be a member of the 2006 Assessor Panel in the process approved by the Fellowship Standing Committee on 8 May.
3. Each of the submissions was allocated to three assessors. Two assessors reviewed the same group of approx 10 submissions. A specialist assessor with particular expertise in the discipline or project reviewed one or two submissions and was the third assessor.
4. Each assessor independently reviewed their submissions. Approx 40 assessors were involved in assessing the submissions.
5. At the meetings of Fellowship Assessors held on 29 August, six assessors met as a panel in Sydney. After clarifying guidelines and questions, each met with their fellow assessor, considered the third assessor report and discussed each of the submissions in their allocation. At the end of this time, the assessor team prepared a joint assessment on each of the submissions they recommended for consideration by the Standing Committee. They then ranked their recommended submissions. The assessors did not rank or prepare joint assessments on the submissions that fell below their recommended line.
6. The two Associate Fellowship teams considered only their allocated submissions and there was no attempt to consolidate their recommendations across the two pools of submissions.
7. The assessors unanimously agreed on their rankings for all of the recommended submissions and the bands in which they were placed.



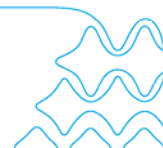
8. Feedback from the assessors on the submissions and the process was provided to the Standing Committee
9. All submissions and assessor reports were provided to the Standing Committee members for consideration.

### **Standing Committee process**

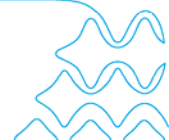
1. The Members of the standing committee received copies of all submissions, assessor reports and assessor recommendations two weeks before the meeting which was held on 12 September.
2. The Fellowship submissions were considered in two categories, Senior and Associate.
3. The Committee decided which of the submissions would be offered a 2006 Fellowship.
4. Changes to the Guidelines and timelines for 2007 were agreed.
5. The revised Guidelines and submission dates for 2007 were provided on the website in October, 2006.
6. The submission date for 2007 Fellowships is 9 February, 2007.

### **Feedback from the Standing Committee and Assessors**

1. It was noted that there was an uneven spread of applications from institutions and across disciplines.
2. The quality and standing of the applicant was as important as the quality of the project in the decision process.
3. Particular note was made of the need for Fellowships to focus on the areas of:
  - a. Regional and remote education
  - b. Indigenous and cultural diversity education
  - c. On- and off-shore international education
  - d. Higher education teaching practices
4. The standard of applications varied with a number lacking focus and clarity.
5. Dissemination strategies tended to be of the information provision type rather than the engaged strategies (see the Carrick Dissemination Framework document).
6. Evaluation strategies were not well considered and did not involve evaluation of both the process and the outcomes of the project.
7. Some submissions were overly ambitious and over-scoped for time frames especially in the associate fellowship applications.
8. Too many applicants focused on micro-level resource development rather than communication, networks, dissemination. The focus tended to be on projects rather than on people.
9. There was a need for the application to address the questions: How does this contribute to practice and to the field? How is this going to contribute to Australian Higher Education? Why is this necessary?



10. There was a need for the applicant to demonstrate that they possessed the necessary leadership and discipline skills to lead the proposed project.
11. There is a need to show influence and impact on colleagues and student learning and engagement.
12. Applicants for the Carrick Fellowships need to be able demonstrate substantial commitment to teaching and learning in their disciplines and/or institutions.
13. There is a need for applicants to clarify how the Carrick residency for Senior Fellowships fits into the project and adds value. (A residency at the Carrick Institute is not required, though engaging with the Carrick Institute is encouraged.)



## 2006 Carrick Fellowship Nominations and Awards by Institution

University	Senior Fellowship		Associate Fellowship	
	Nominations	Fellows	Nominations	Fellows
<b>NSW</b>				
Charles Sturt University			1	
The University of New South Wales			3	1
The University of Sydney	1			
University of Technology Sydney			1	1
University of Wollongong	1		1	
<b>NSW Total</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>2</b>
<b>QLD</b>				
Griffith University	2			
Queensland University of Technology	2	2	3	1
The University of Queensland	1	1	7	2
The University of Southern Queensland			1	
<b>QLD Total</b>	<b>5</b>	<b>3</b>	<b>11</b>	<b>3</b>
<b>SA</b>				
The University of Adelaide			1	1
<b>SA Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>VIC</b>				
Victoria University			1	
<b>VIC Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>WA</b>				
Edith Cowan University			1	1
Murdoch University	1			
The University of Western Australia			1	1
<b>WA Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>TOTAL</b>	<b>8</b>	<b>3</b>	<b>21</b>	<b>8</b>

