



Report on 2006 Carrick Australian Awards for University Teaching (CAAUT)

The Australian Awards for University Teaching (AAUT) were established in 1997 by the Australian Government to celebrate and reward excellence in university teaching. Each year, outstanding teaching, whether by individuals or teams, is recognised and the achievement celebrated through these awards. In 2006, the Carrick Institute for Learning and Teaching in Higher Education was established and the Awards program was expanded and renamed the Carrick Awards for Australian University Teaching (CAAUT).

Three categories of Awards have been established.

- **Citation Awards for Outstanding Contributions to Student Learning** where up to 210 awards (\$10 000) are presented annually in August at regional ceremonies held in Brisbane, Sydney, Melbourne, Adelaide and Perth. Citations are awarded to those people or teams that have made a significant contribution to student learning in a specific area of responsibility, over a sustained period, who are widely recognised for their achievements within the nominating institution, and who have received strong institutional endorsement.
- **Awards for Teaching Excellence and The Prime Minister's Award** where up to twenty-seven nominees, across eight categories, are selected to attend the annual CAAUT presentation ceremony, and are presented with an *Award for Teaching Excellence* (\$25,000). One of the Award winners is selected to receive the *Prime Minister's Award for the Australian University Teacher of the Year* (\$50,000).
- **Awards for Programs that Enhance Learning** where up to fourteen programs, across seven categories, receive *Awards for Programs that Enhance Learning* (\$25,000) at the annual CAAUT presentation ceremony.

Summary of 2006 Awards

Citation Awards for Outstanding Contributions to Student Learning

A total of 289 nominations were received from 37 institutions with 208 awards presented.

Awards for Teaching Excellence and The Prime Minister's Award

A total of 123 nominations were received from 32 institutions with 22 awards presented.

Awards for Programs that Enhance Learning

A total of 74 nominations were received from 27 institutions with 11 awards presented.

Overview of the 2006 Assessor and Selection Processes

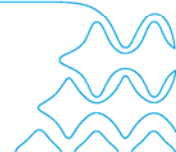
Award Assessors were identified from the Carrick Expert Assessor database and invited to be a member of the 2006 Assessor Panel in the process approved by the Awards Standing Committee.

Citation Awards for Outstanding Contributions to Student Learning

- Each of the submissions was allocated to two assessors. Two assessors reviewed the same group of approx 30 submissions. Assessors were selected to ensure that there was a representative spread from different regions and types of institution. 20 assessors were involved in this process.
- Assessors received submissions from 3 - 4 institutions from a state other than their own.
- Assessors reviewed the submissions individually and determined if/where there might be a cut-off point in the list of nominations for that institutional nomination list.
- Assessors all attended a meeting in Sydney to discuss their assessments with their co-assessor and agree on their joint recommendations for each institution.
- Following this meeting between the assessor teams, all assessors met and discussed their institutional recommendations and assumptions and finalised their overall recommendations for the Carrick Awards Standing Committee.
- The Standing Committee were provided with the copies of the institutional ranked lists, assessor reports and copies of applications at the cut off ie the last two applications endorsed and the first two applications not endorsed by the national assessor committee prior to their meeting.
- The Standing Committee met on the 6 June 2006 to discuss their deliberations and confirm their decisions on the winners of the Carrick Citation Awards.
- The Hon Julie Bishop, Minister, DEST was advised of the Awards Standing Committee decisions and institutions and the applicants were advised of the decisions made.
- Regional Award ceremonies were held in the week beginning 7 August.

Awards for Teaching Excellence and the Prime Minister's Award

- Each of the submissions was allocated to two or more assessors. Two assessors reviewed the same category of submissions. Assessors were selected to ensure that there was category and teaching and learning expertise. 18 assessors were involved in this process.
- Each assessor reviewed all submissions from one category and completed one assessment sheet for each submission.
- Assessors met as a group in Sydney to meet with the other assessor(s) who reviewed the same category, discussed their individual assessment reports and prepared a consensus report on each of the submissions.
- A general discussion followed, with all assessors discussing the assessment process, the guidelines and any issues that had arisen.
- The assessors unanimously agreed on their rankings for all of the recommended submissions and the bands in which they were placed.
- Each team of assessors provided a recommended list of Award recipients with justifications and comments for Awards Selection Committee. The recommendations provided to the Awards Selection Committee are not binding on them, with the final decision on who receives an Award resting with the Selection Committee.
- The Awards Selection Committee received the shortlisted submissions, ie 38 (out of 123) Teaching nominations and 24 (out of 75) Program nominations. They received the full submission with the recommendations, individual assessor reports and combined assessor reports.



- The Standing Committee met on the 22 September, 2006 had to discuss their deliberations and confirm their decisions on the winners of the Teaching Excellence and the Prime Minister's Award.
- The Hon Julie Bishop, Minister, DEST was advised of the Awards Standing Committee decisions and institutions and the applicants were advised of the decisions made.
- The Award ceremony was held in Canberra on the 28th November.

Awards for Programs that Enhance Learning

- A mirror process was followed as for the Teaching Excellence Awards with 2 or more assessors reviewing each category. 12 assessors were involved in this process.

Changes in the 2007 CAAUT Guidelines

In response to issues that arose from the assessor and selection process, there have been several changes made to the 2007 CAAUT guidelines. There have been no changes to the categories or the criteria. Changes have primarily been made under the guidelines and processes in order to provide some clarification in a number of areas. These include:

- Eligibility: for Early Career; Programs; and previous winners of Awards
- Submission advice eg Strict limit on number of pages, font size, number of copies, payment of monies etc.

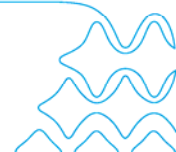
Advice to applicants from the Standing Committee and Assessors

Awards for Teaching Excellence and the Prime Minister's Award

- Address each of the criteria in turn
- For each criteria
 - state claim
 - provide examples
 - **provide evidence from a variety of sources**
- Demonstrate breadth and depth (eg do not focus just on the last year or one or two subjects)
- Ensure your own voice is heard.
- Less is more – if it cannot be said in 8 pages (in 11 point and spacing) then EDIT
- If you provide Supporting material – make sure it is relevant and adds more information..
- Choose referees carefully and they should say more than simply repeat the submission.
- Your CV should be brief and provide highlights of your career.

Awards for Programs that Enhance Learning

- It must be a program of activity ie. broader than one or two subjects.
- Provide a succinct overview (400 words) to orientate the assessors
- Provide a context for the program in the overview, not just describe it, (use more space if necessary).
- Demonstrate how it fits the category throughout the application
- Address each criteria in turn
 - state claim
 - provide examples
 - **provide evidence from a variety of sources**
- Less is more – if it cannot be said in 12 pages (in 11 point and spacing) then EDIT
- If you provide Supporting material – make sure it is relevant and adds more information.



2006 CAAUT Nominations and Awards

University	Citations		Teaching Awards		Program Awards	
	Nominations	Awards	Nominations	Awards	Nominations	Awards
ACT						
The Australian National University	10	8	8	3	3	2
University of Canberra	7	4				
ACT total	17	12	8	3	3	2
NSW						
Charles Sturt University	4	4				
Macquarie University	7	4	5	1	1	
Southern Cross University	4	2	1	1	1	
The University of Sydney	10	8	7		6	
University of New England	10	10	2		1	
University of New South Wales	10	9	4	1	3	
University of Newcastle	5	2	5	1		
University of Technology, Sydney	6	4	3		2	
University of Western Sydney	4	3	1			
University of Wollongong	10	9	1		1	1
NSW total	70	55	29	4	15	1
NT						
Batchelor Institute						
Charles Darwin University	5	3	2			
NT total	5	3	2	0	0	0
QLD						
Bond University	10	3	1		3	
Central Queensland University	2	1			2	1
Griffith University	10	6	5	2	4	
James Cook University	8	7				
Queensland University of Technology	10	8	8	2	7	
The University of Queensland	10	10	8		6	2
University of Southern Queensland	9	5	3	2	1	
University of the Sunshine Coast	4	2				
QLD total	63	42	25	6	23	3
SA						
Flinders University	10	7	6	3	3	
The University of Adelaide	7	7	2	1		
University of South Australia	10	6	2		1	
SA total	27	20	10	4	4	0

University	Citations		Teaching Awards		Program Awards	
	Nominations	Awards	Nominations	Awards	Nominations	Awards
TAS						
Australian Maritime College						
University of Tasmania	5	2	3	1	1	1
TAS total	5	2	3	1	1	1
VIC						
Deakin University	10	7	4	1	2	
La Trobe University	7	6				
Monash University	10	6	3		1	
Royal Melbourne Institute of Technology	4	2	3			
Swinburne University of Technology	9	7	3		2	
The University of Melbourne	10	9	8	1	7	1
University of Ballarat					1	
Victoria University	7	2	2		1	
VIC total	57	39	23	2	14	1
WA						
Curtin University of Technology	7	6	5		5	1
Edith Cowan University	10	7	7	2	1	
Murdoch University	8	6	1		1	1
The University of Western Australia	10	9	8		7	1
WA total	35	28	21	2	14	3
National						
Adelaide College of Divinity						
Australian Catholic University	10	7	1			
Avondale College			1			
Christian Heritage College						
Melbourne College of Divinity						
The University of Notre Dame Australia						
National total	10	7	2	0	0	0
AUSTRALIA total	289	208	123	22	74	11

